Geology 12 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_\_\_\_

**Activity 1: Mining Map BC**

Go to mineralsed.ca/learning-resources/bc-mineral-esources-map/overview-map/

Use the description and the map to answer the following question about mining in BC.

When did the mountains of BC form? How?

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How many mines are currently in operation across BC? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where are most of the mines located? Why might this be?

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How many are coal mines? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many are metal mines? \_\_\_\_\_\_\_\_\_\_\_\_\_

How many are industrial mines? \_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 2: Case Study 1 – The Gold Rush**

Read the case study and answer the following questions.

Where and when were BC’s major gold rushes? Make yourself a small timeline in the box provided.

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What was the role of women, Chinese, and First Nations peoples during this time?

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**Activity 3: Case Study 2 – Carrier Nation and the Endako Mine**

Read the case study and answer the following questions.

Why is mining considered a “double-edged sword” for Indigenous peoples?

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What are some ways in which Indigenous peoples benefit from mining? What are some ways in which they don’t?

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**Activity 4: See – Think – Wonder**

This activity is done as a class, wait for Ms. Abbott to give further directions.

What do you **see?**

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What do you **think** about this? What do you think were the motivations? What do you think was the purpose?

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What does it make you **wonder?**

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