

# **Geology 12 - Metamorphic Rocks**

## **Outline:**

- 1. General Information**
- 2. Factors in Metamorphism**
- 3. The Two Major Categories of  
Metamorphic Rocks**
- 4. Environments of Metamorphism**
- 5. Metamorphic Grade**
- 6. Classification of Metamorphic Rocks**

# General Information:

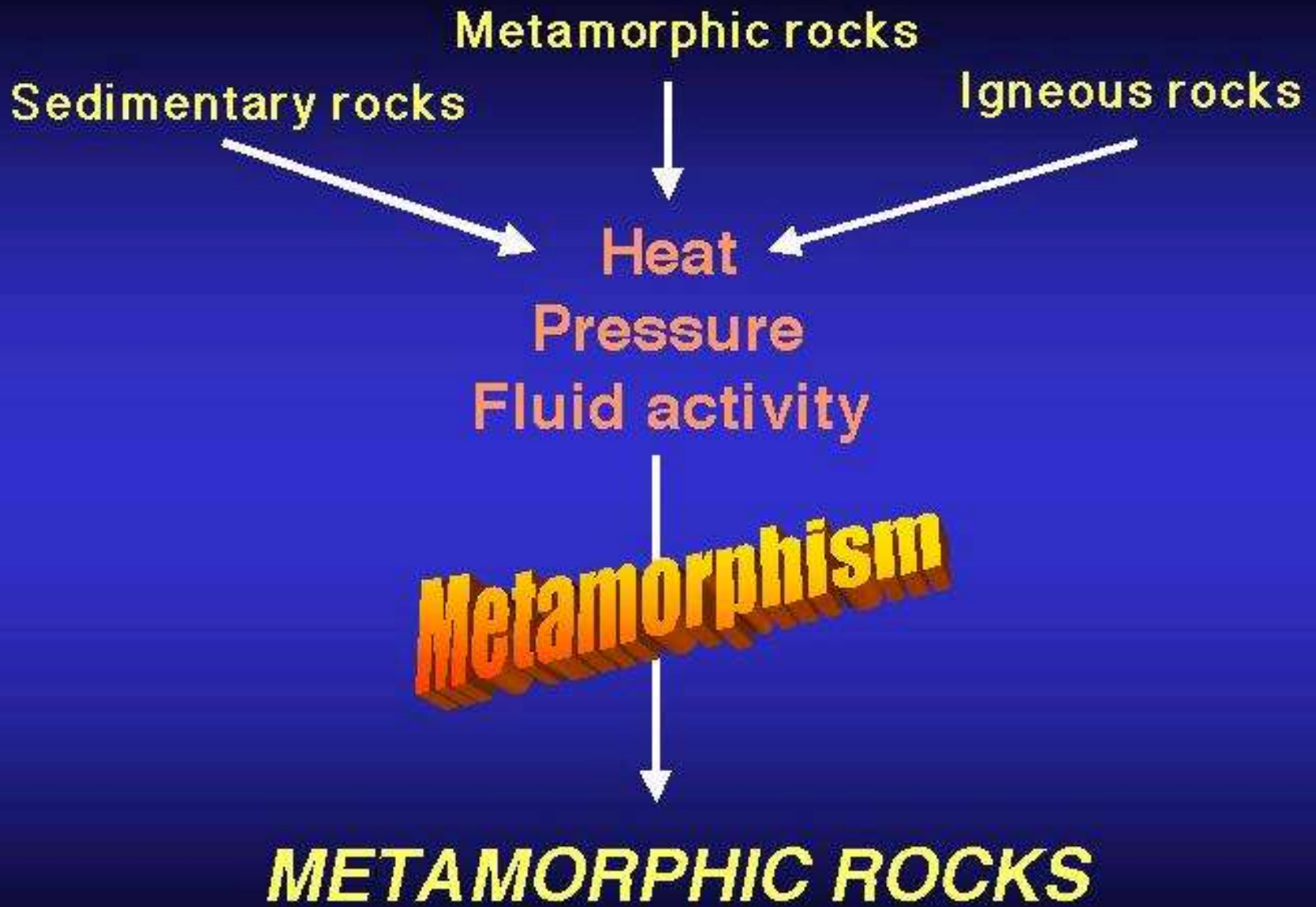
# **"*Metamorphism*"**

**Comes from Greek:**

**Meta = change & Morph = form so...**

**Metamorphism means to change form.**

- In geology this refers to the changes in **mineral assemblage** and **texture**.
- These changes result from subjecting a rock to **pressures** and **temperatures** different from those under which the rock originally formed.



Factors  
In  
Metamorphism:

# **Four Main Factors to Consider:**

**Temperature**

**Pressure**

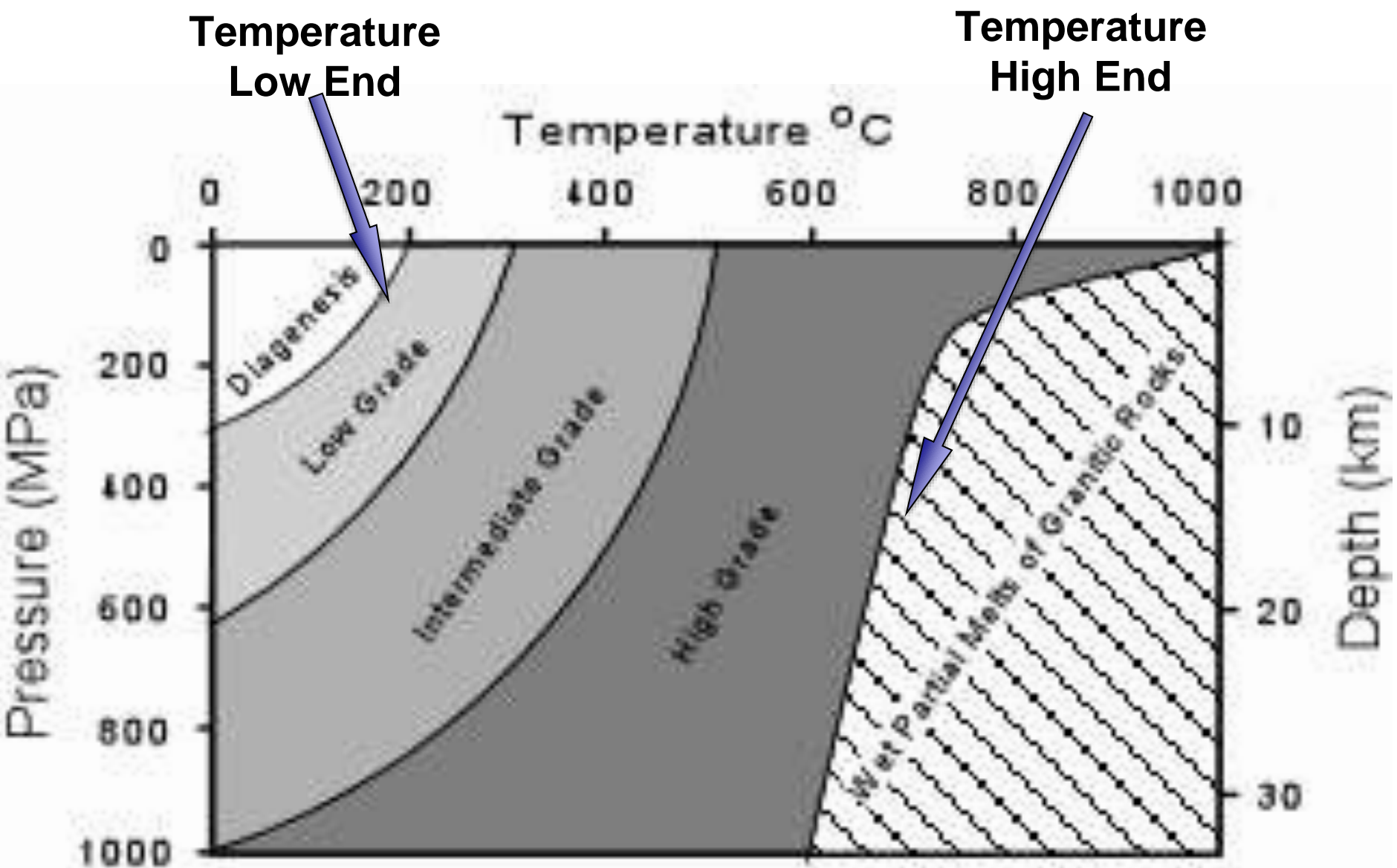
**Chemical Reactions**

**Parent Rocks**

# Temperature:

- Limited on Low end by **Diagenesis (Sedimentary process)**.
- Limited on High end by **Melting (becomes magma)**.
- Range of Temperatures between these two is the **metamorphic temperature range**
- Typically between **100** Degrees Celsius & **800** Degrees Celsius.
- As temperature increases **minerals become unstable & breakdown** to form new minerals; therefore, temperatures in metamorphic range result in **new rock types** with new mineral assemblages!
- Increase in temperature can be from:
  - » **Normal heat due to Geothermal Gradient.**
  - » **Intense Plate Tectonic Activity.**
  - » **Proximity to a nearby Magma Body.**





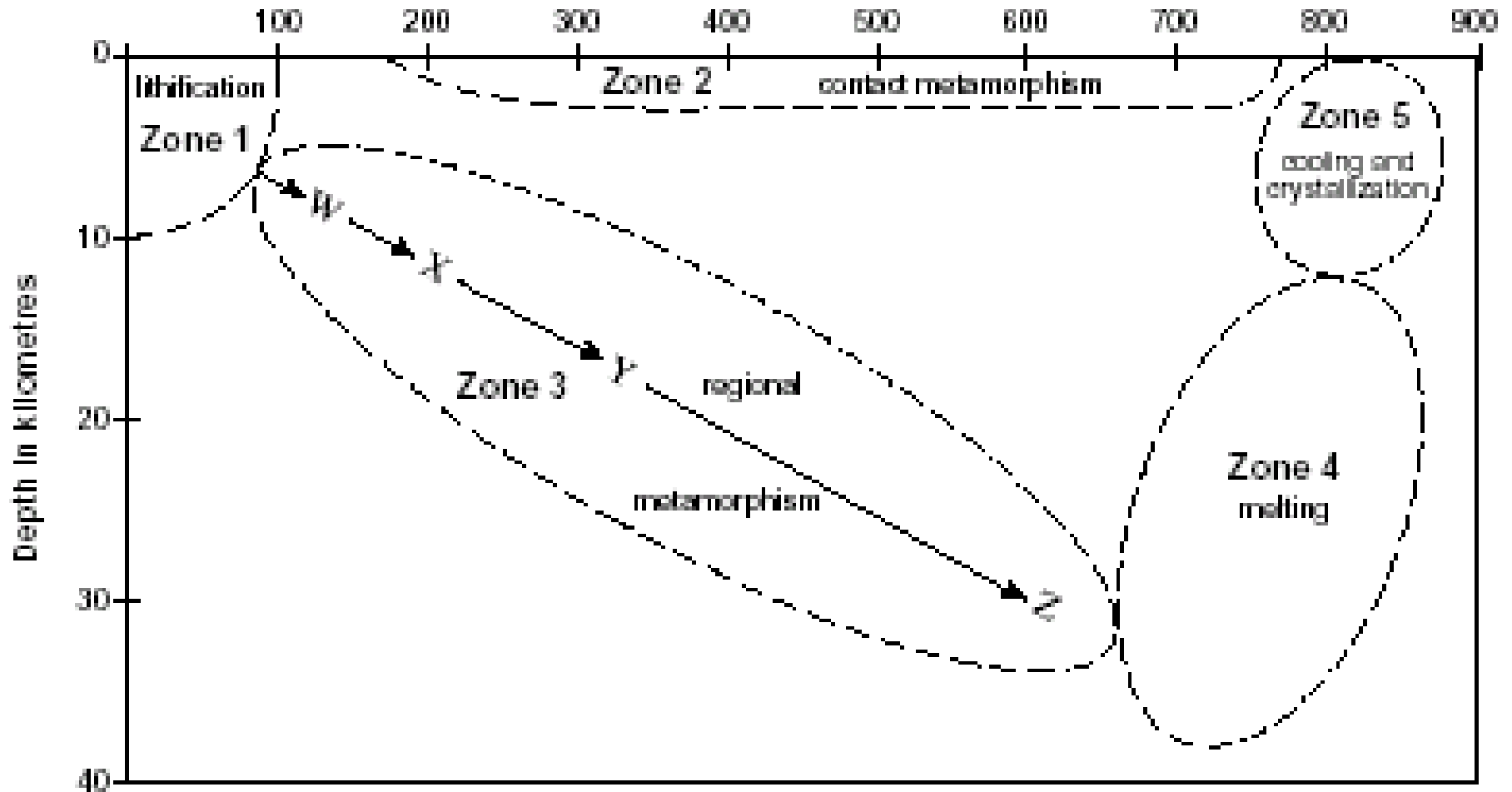
Notice: GRADE.

low grade, intermediate grade, high grade metamorphism

The starting materials for the rock cycle shown are the sediments clay, silt and mud.

**NOTICE:** *Zone 2 and 3...*

Temperature in degrees Celsius



# Pressure:

- **Two Types of pressure:**

***A. Confining Pressure***

***B. Directed Pressure***

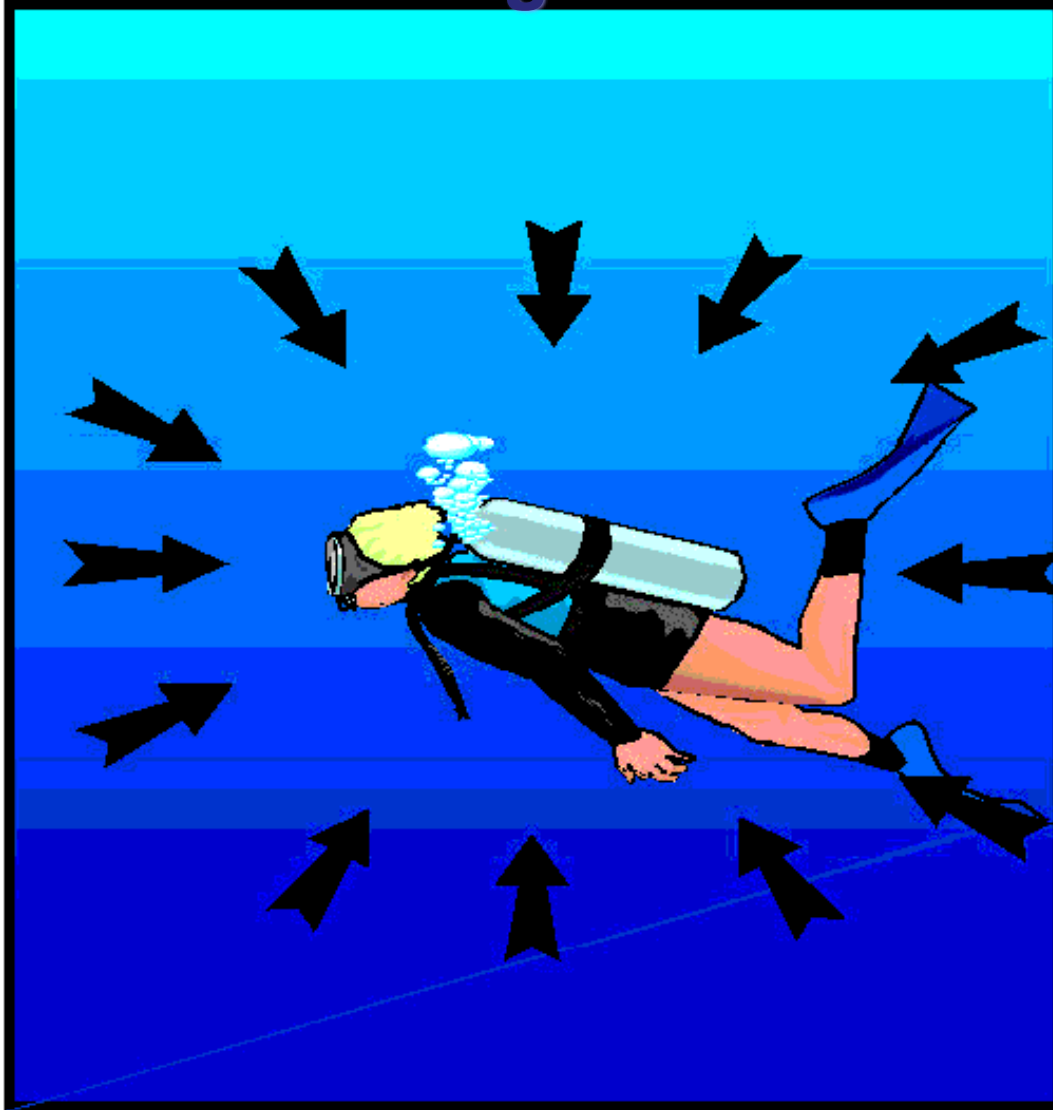
# A. **Confining Pressure:**

**Imposed by Surrounding Rocks,**

**Increases with Depth.**

**Uniform in All Directions.**

This diver is experiencing  
"Confining Pressure"



## B. Directed Pressure / Stress

Connected to **plate tectonics & mountain building** processes.

**NOT Uniform in All Directions.**

Results in **Deformation.**

**Directed Pressure / Stress  
is applied in a specific direction!**



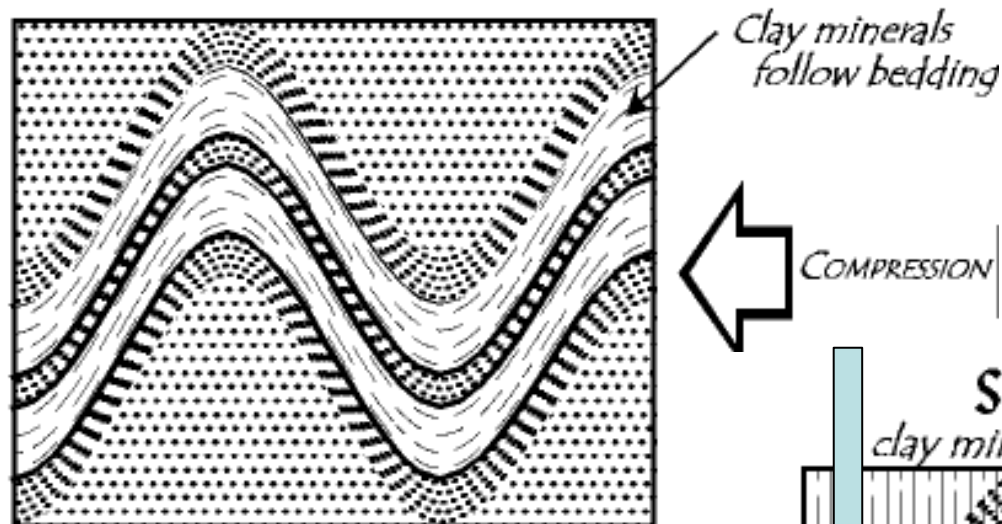
...it causes mineral  
crystals to align  
**PERPENDICULAR**  
to the **stress!**

# Results of Pressure!

- As pressure increases rocks become more **compact & dense**.
- Mineral Crystals become **aligned parallel** to each other.
- Mineral crystals line up **perpendicular to the stress**.
- Results in compositional & **textural banding**  
ex. ***Schistosity & Gneissic Banding***



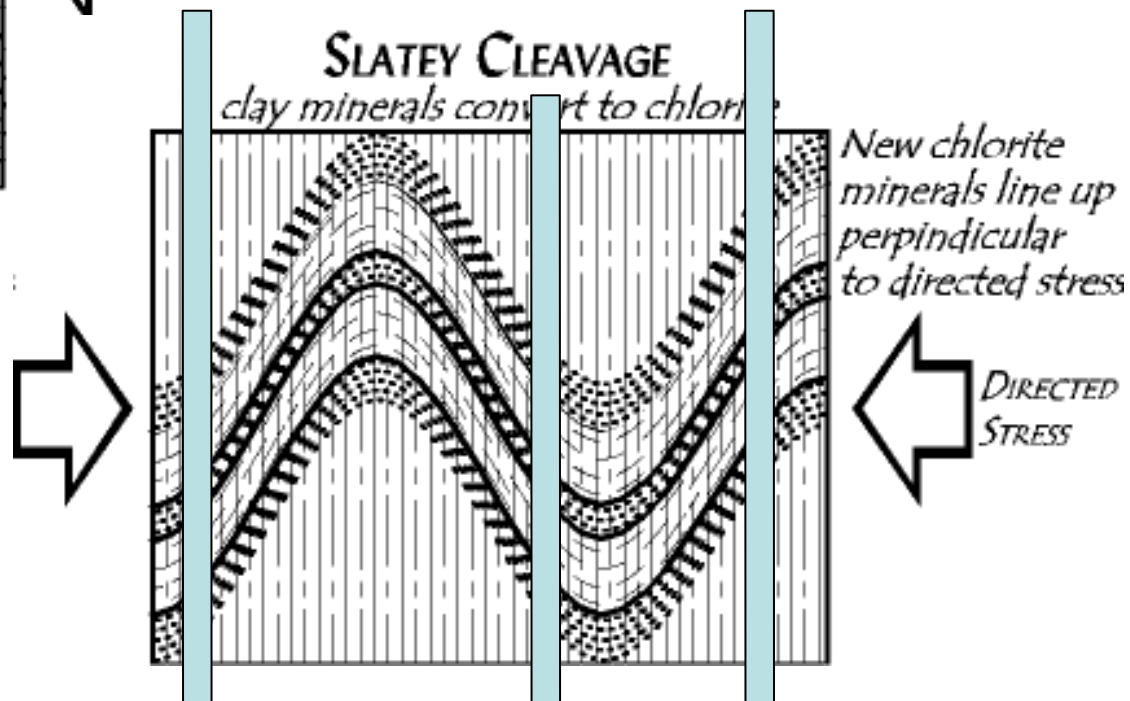
# SEDIMENTARY TEXTURES



COMPRESSION

## SLATEY CLEAVAGE

clay minerals convert to chlorite



- Often creates “**Rock Cleavage**”  
ex. *Slate breaks easily into flat layers!*



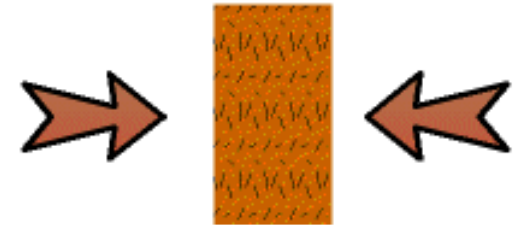
- Mineral crystals & rock/fossil fragments become **stretched & deformed**.

- Mineral crystals **INCREASE in SIZE** due to recrystallization!

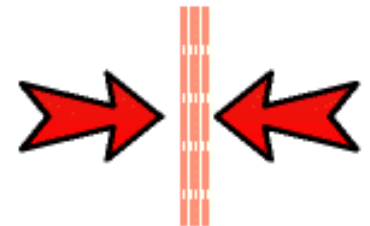
- Porosity is greatly **reduced**.



- Net result is **significantly altered** or **METAMORPHOSED** rocks.



- **Recrystallization** of many minerals occurs = **Porphyroblasts!**



# Porphyroblasts



**Garnet  
porphyroblast!**



**Large mineral  
crystals in a fine  
grained groundmass**

# Chemical Reaction:

- Permeable rocks allow fluids to flow through pore space.
- Fluids (or materials dissolved in them) which flow through pore spaces can react with the original rock.
- Reaction produces new mineral assemblages, and therefore new METAMORPHOSED rocks.
- Often fluids migrate away from an area of heating caused by the intrusion of magma.

- These fluids then **leave one area and enter another.**
- These fluids often **carry various dissolved gasses and minerals.**
- **Areas that GAIN fluids & areas that LOSE fluids** will end up being changed chemically = **METAMORPHOSED!**
- This change **can be** brought about without the help of **pressure/stress =**

## Contact Metamorphism...

**i.e.** an area of “Country rock” surrounding a magma is altered simply by the **heat** from the magma

# Parent Rocks: - PROTOLITH

- Simply enough...the metamorphic **changes that will/can occur** in a rock **depend on the original mineral composition of the “Parent Rock”**.
- This initial “Parent Rock Composition” interacts in a complex way with **temperature**, **pressure**, and **chemical reactions**.
- The result is a Metamorphic rock which is a **complex relationship between these four factors:**
  - Ex. A parent rock of **shale** can become **slate**, **phyllite**, **schist**, or **gneiss**, depending on the *temperature, pressure, and chemical reactions it undergoes!!*

The Two  
Main Categories  
of  
Metamorphic Rock:

# There Are Two Main Categories of Metamorphic Rocks:

**#1 FOLIATED**

**Page #193 Lab Manual**

**#2 NON-FOLIATED**

**Page #194 Lab Manual**



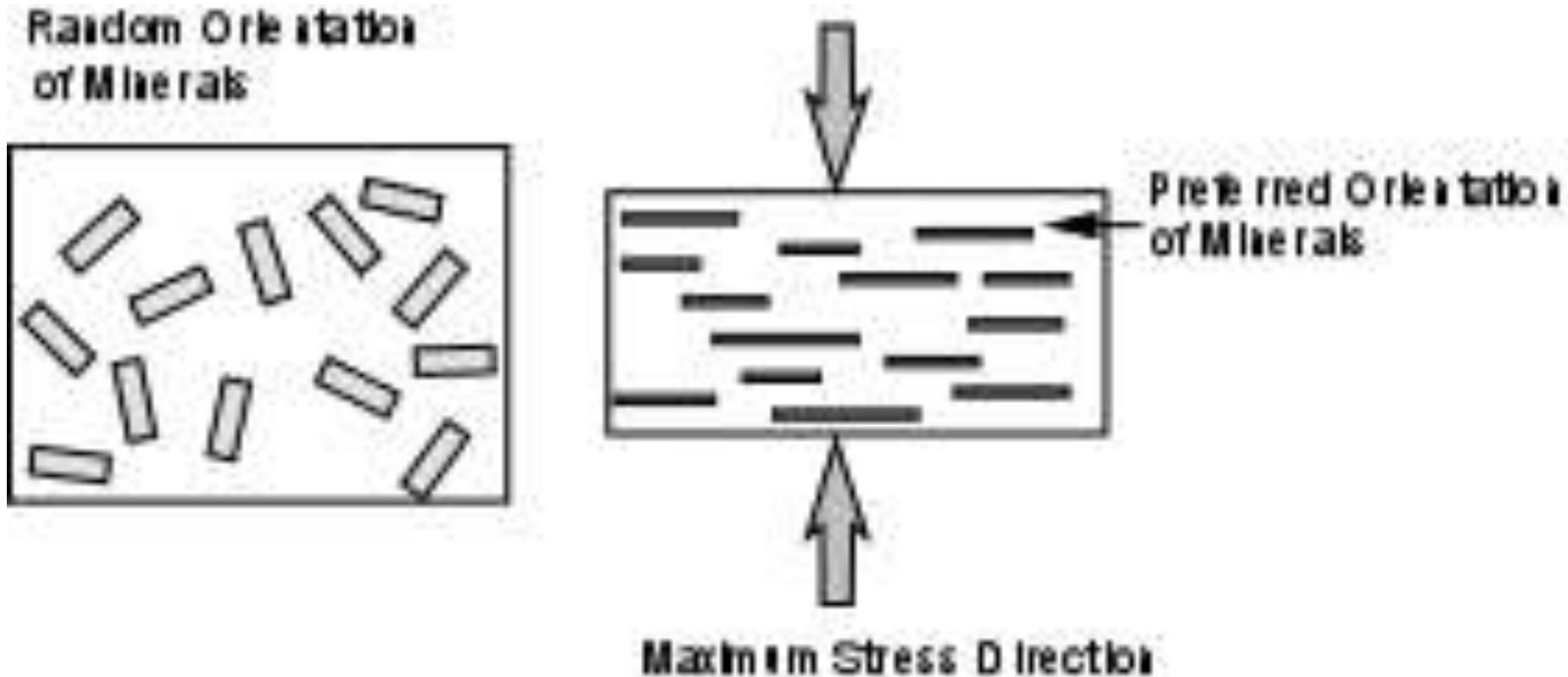
# #1 FOLIATED:

- Foliation forms when pressure squeezes the flat or elongate **minerals** within a rock so they **become aligned**.
- These rocks develop a platy or **sheet-like structure** that **reflects the direction that **pressure** was applied.**



**Which direction was pressure applied?**

# Diagram showing application of stress resulting in alignment of mineral crystals...



# What is “metamorphosed”?

## Texture



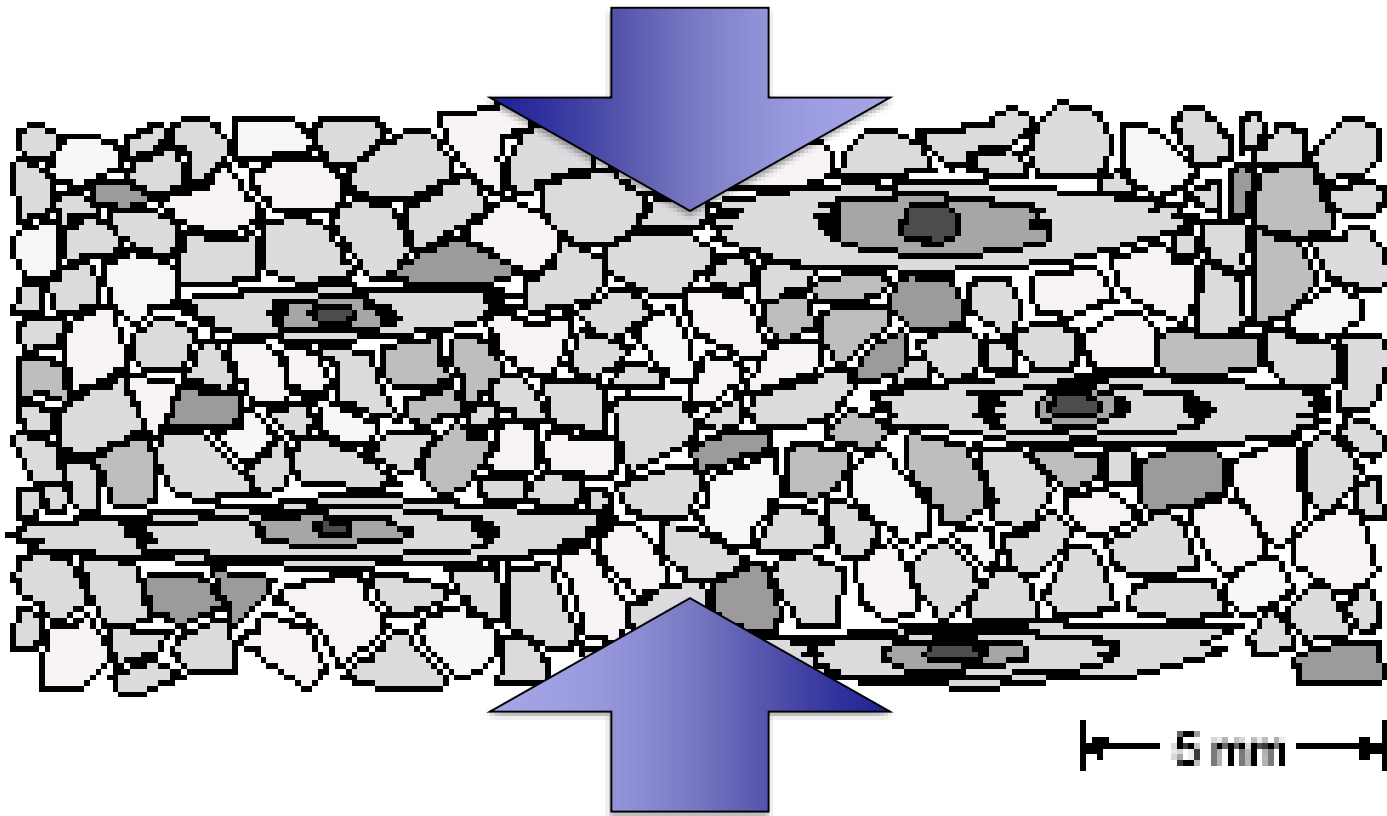
Before metamorphism



After metamorphism



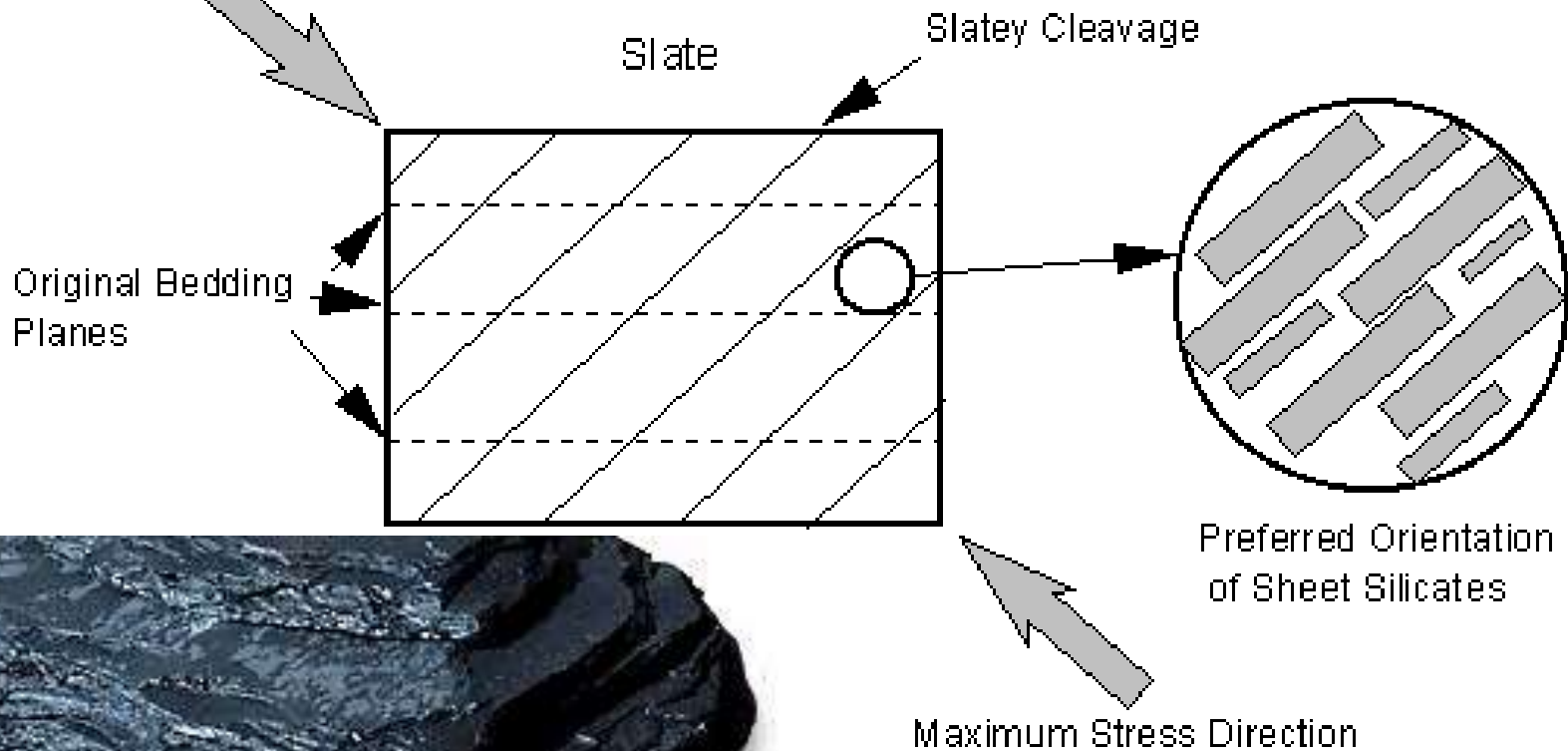
In this old exam question, they asked which direction the force that aligned the mineral crystals was applied from.



This is an example of foliation...caused by directed stress/pressure...found in areas of **REGIONAL METAMORPHISM!**

## Foliated Metamorphic Grade - Stage #1:

**Slate** has a **SIMPLE & FLAT** foliation in which the rock will break into hard flat sheets...called **SLATEY CLEAVAGE!!**





**Slate**



## Foliated Metamorphic Grade - Stage #2:

**Phyllite** has a slightly more complex  
WAVY / WRINKLED foliation.

The minerals are altered in such a way  
that they appear to have a somewhat  
shiny “METALLIC LUSTER”







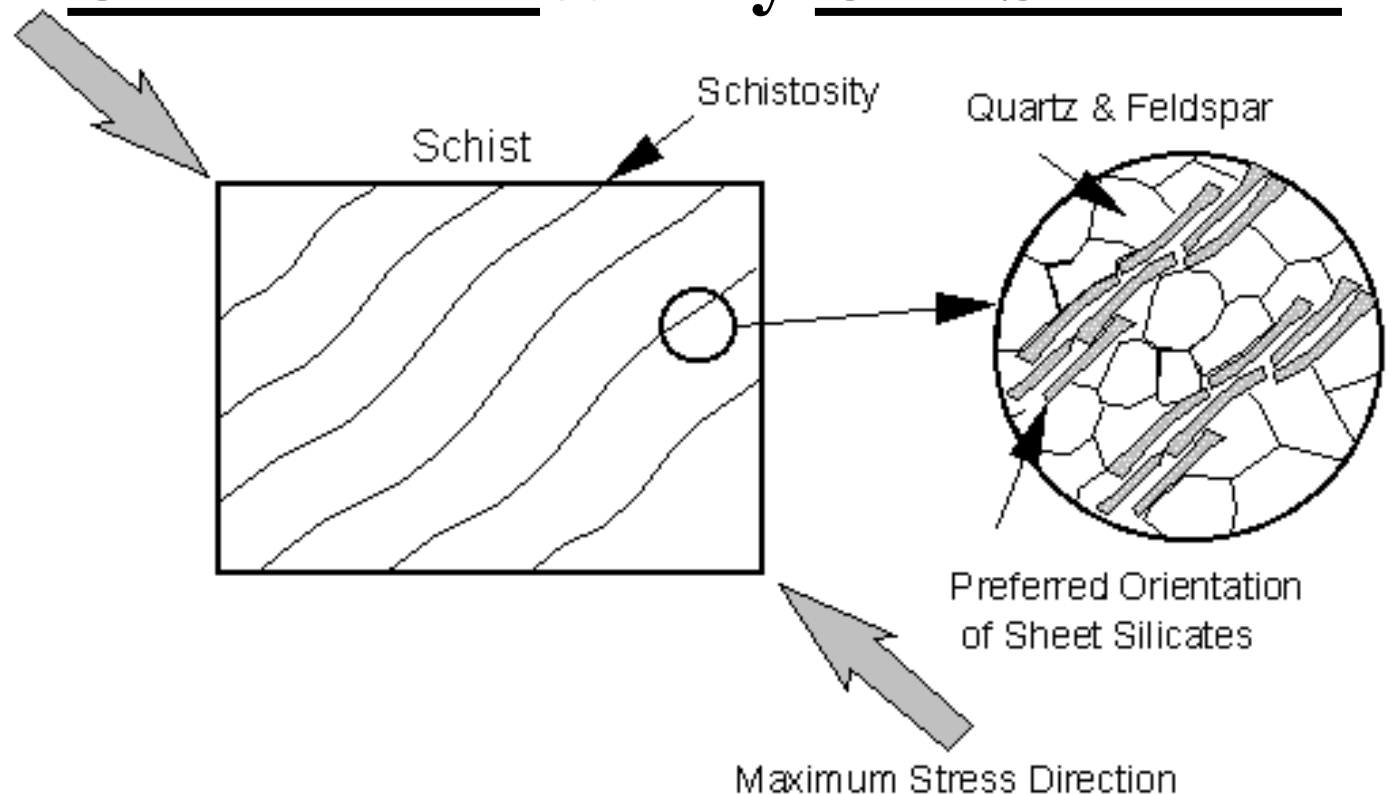
**Phyllite**



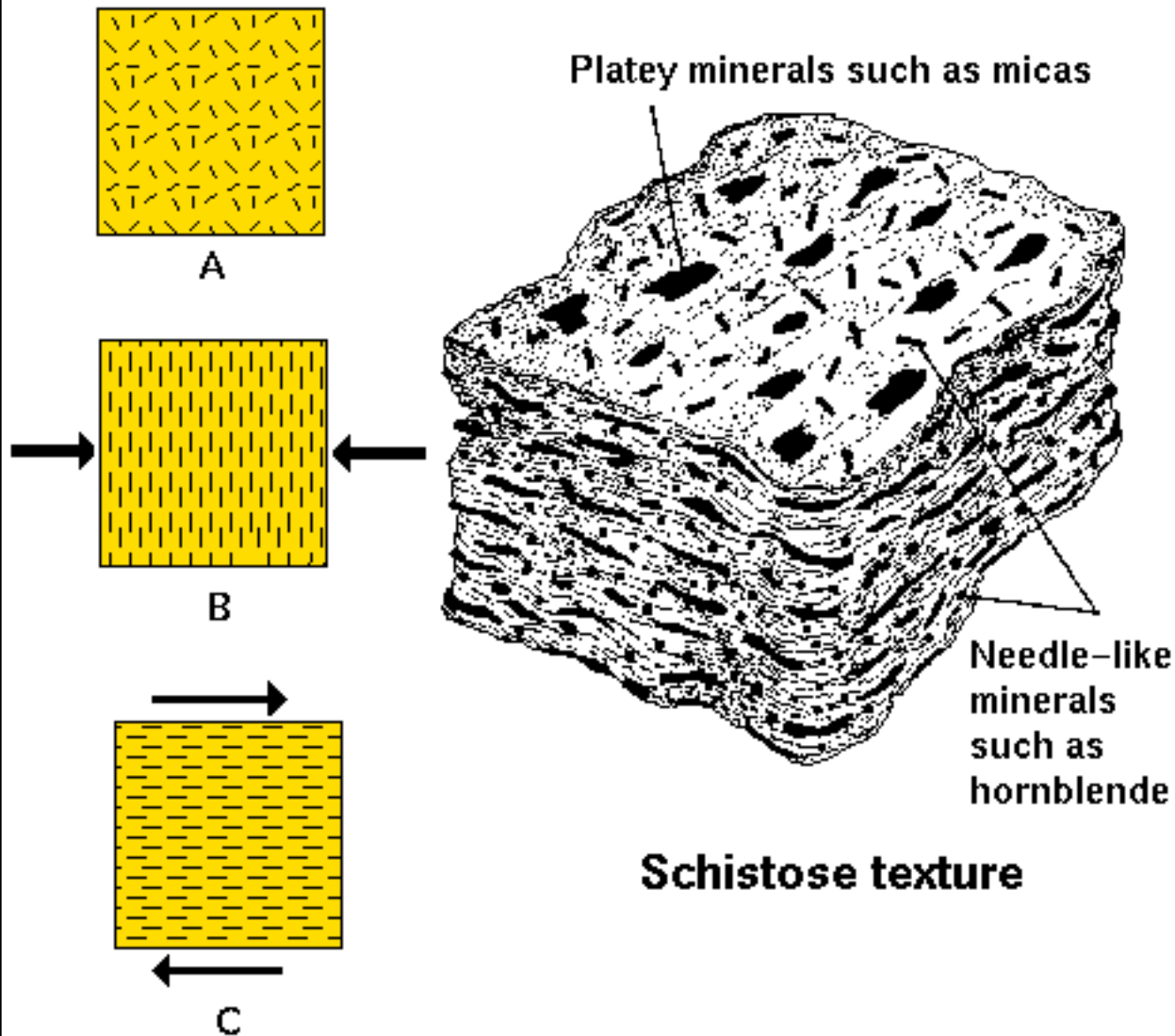
## Foliated Metamorphic Grade - Stage #3:

**Schists** have a more complex foliation in which the rock will break into SCALY sheets ... called **SCHISTOSITY!!**

They appear GLITTERY & very CRYSTALLY!



## Orientation of platy minerals



**Notice how  
it is more  
wavy than  
Phyllite!**

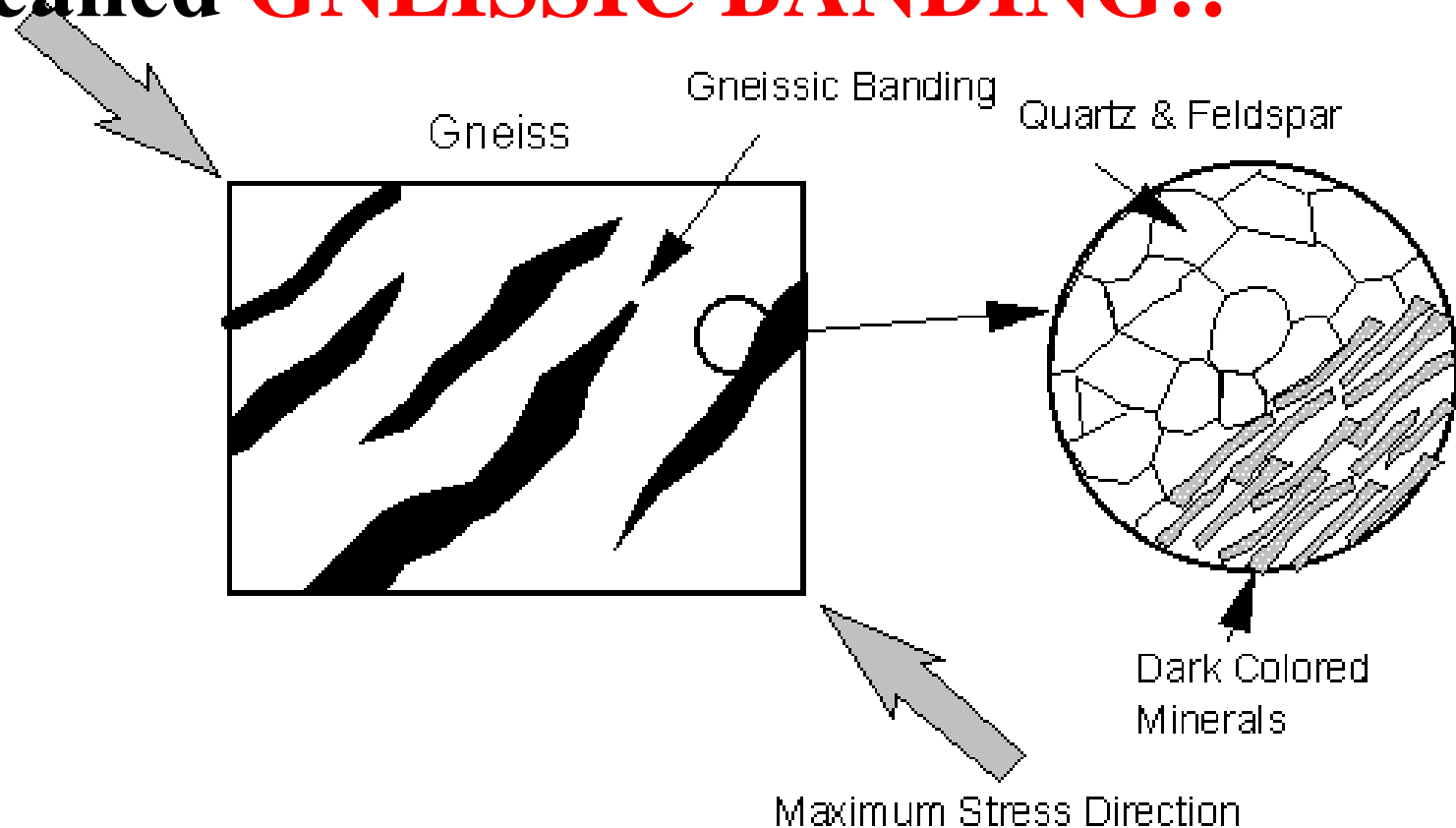


**Schist**



## Foliated Metamorphic Grade - Stage #4:

**Gneiss** has a still more complex foliation in which the minerals in the rock segregate into alternating LIGHT & DARK layers...called **GNEISSIC BANDING!!**





**Gneiss**



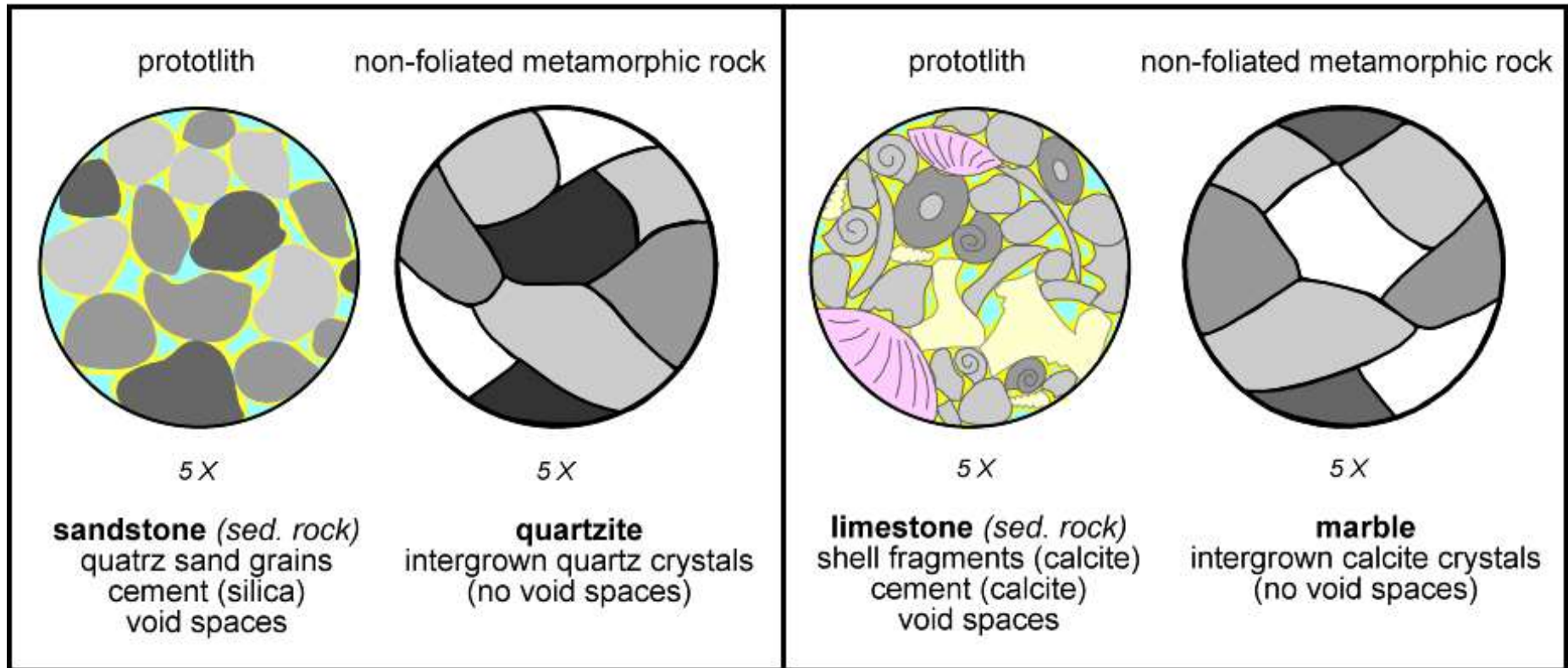
## **#2 NON-FOLIATED:**

Non-foliated metamorphic rocks **do not** have a platy or sheet-like structure.

**Crystals are NOT ALIGNED!**

There are a **couple of reasons** that non-foliated metamorphic rocks are produced:

- Some rocks, such as limestone are **made of minerals that are not flat or elongate.**
- No matter how much pressure you apply, **the crystals will not align!**





•In the process of Contact Metamorphism, hot igneous rock intrudes into some pre-existing rock.

•The pre-existing rock is essentially baked by the heat, changing the mineral structure of the rock without addition of pressure.

•If no pressure is applied, there can be no alignment of mineral crystals and therefore no foliation!

# Environments of Metamorphism:

**There are two Environments of  
Metamorphism:**

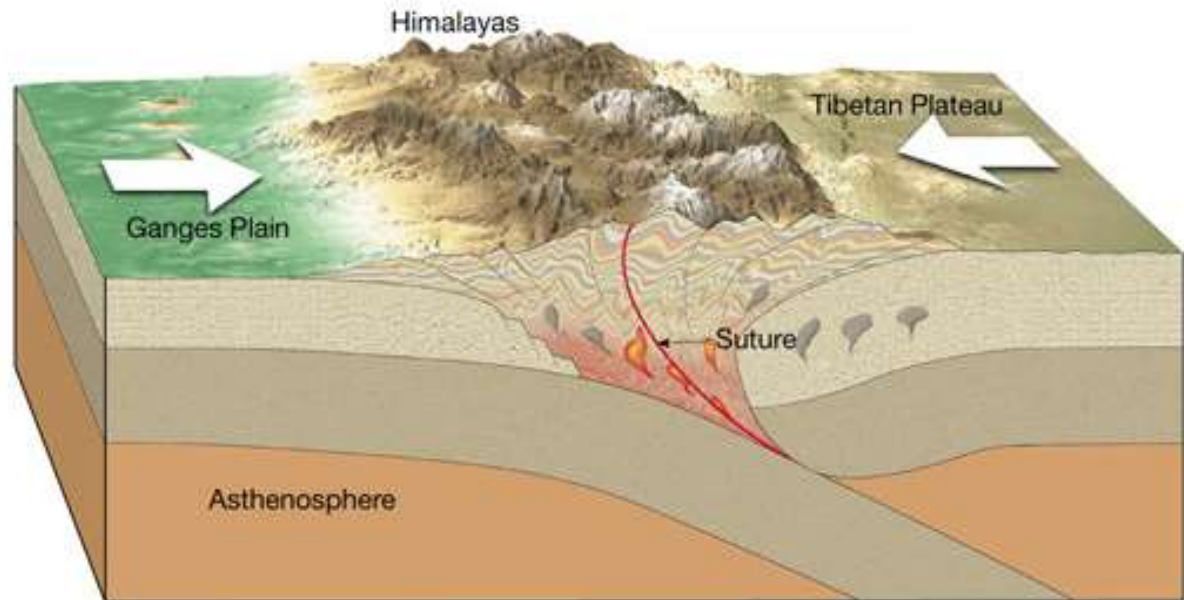
**#1 Regional Metamorphism**

**#2 Contact Metamorphism**

# 1. Regional Metamorphism:

- Occurs on a **large scale**, typically involving **hundreds of square kilometers** of surface area.
- It is the **most widespread of the metamorphic types** and is typical of the major fold-mountain belts such as the Appalachians, Himalayas, Alps or Rocky Mountains.
- Results from **faulting and folding associated with mountain building** processes and therefore lots of **STRESS**.

- A process that is usually **associated with convergent plate tectonic boundaries.**
- In this type of environment, folding and differential stress are common; consequently **foliation is a common feature of regionally metamorphosed rocks.**

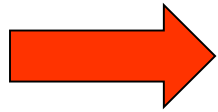
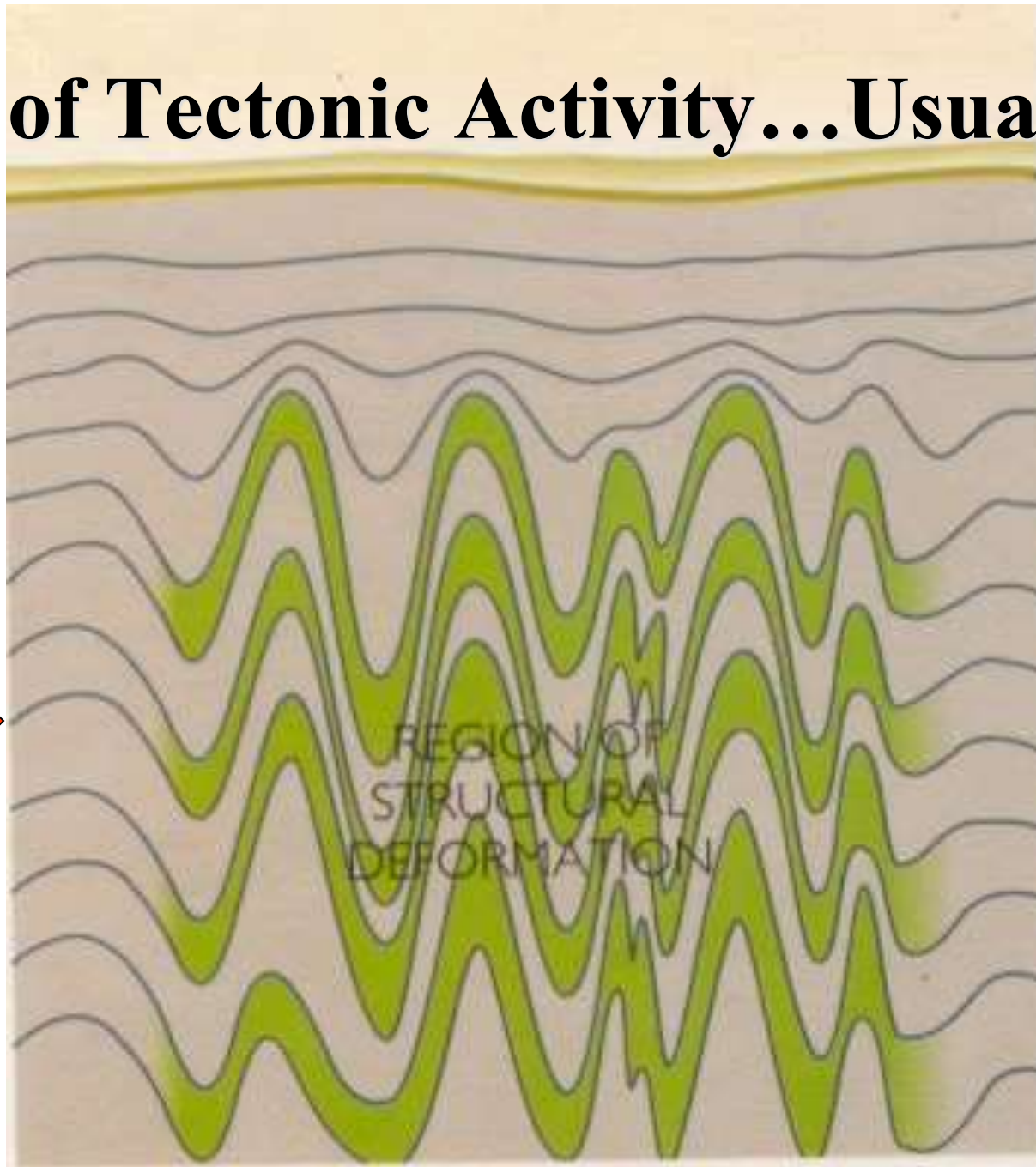


C.

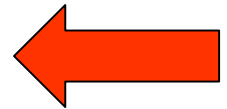
# Regional Metamorphism



# le Area of Tectonic Activity...Usually Collic

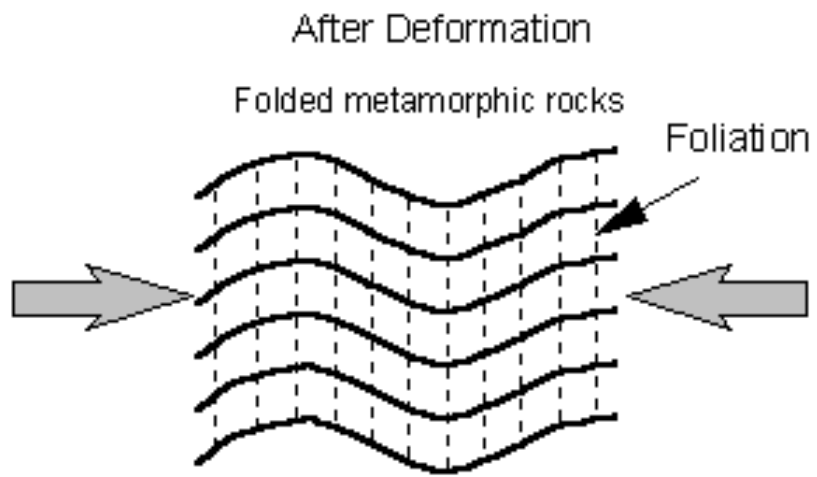
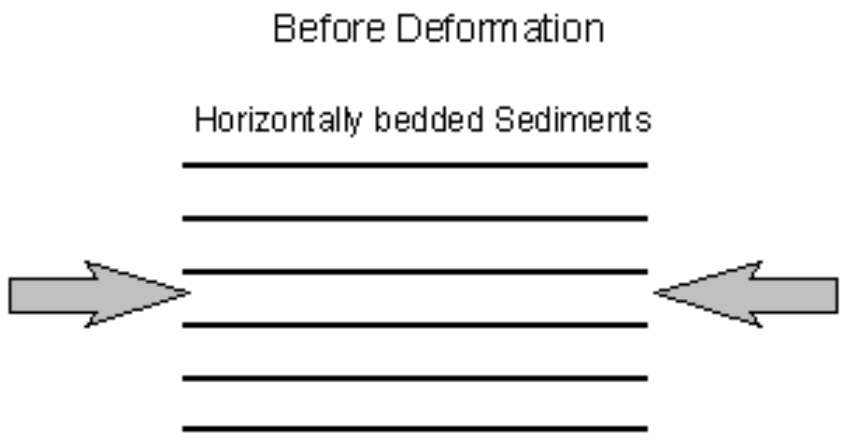


**Directed  
Stress**



Compressive stresses involved in plate collisions result in folding of the rock & increased **PRESSURE** & **TEMPERATURE**.

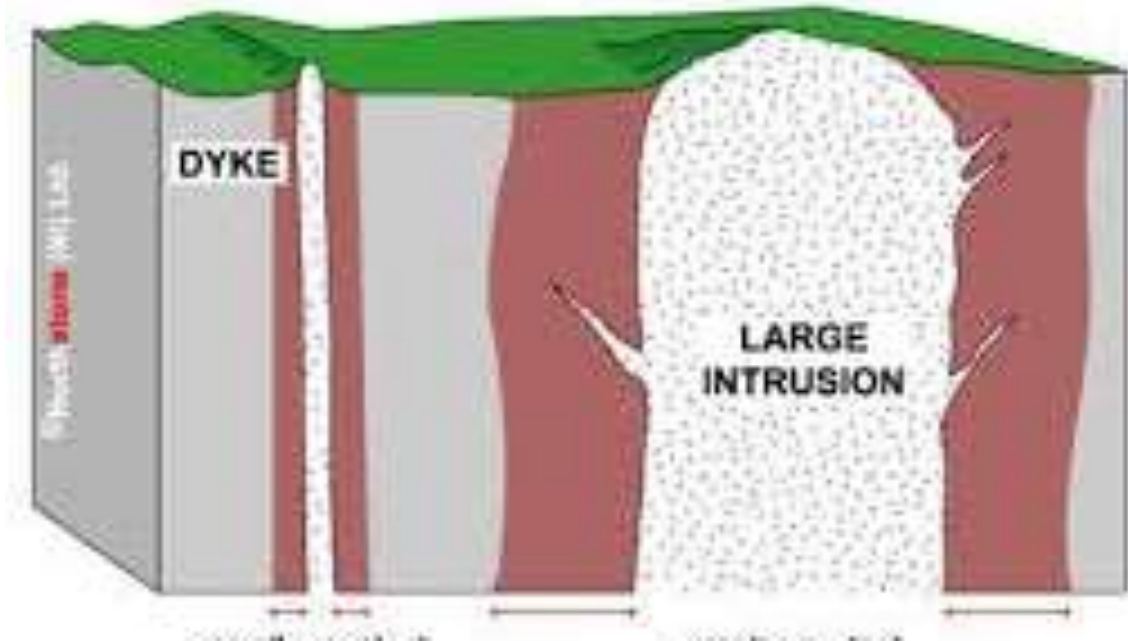
**The result is large areas of FOLIATED Metamorphosed rock!**





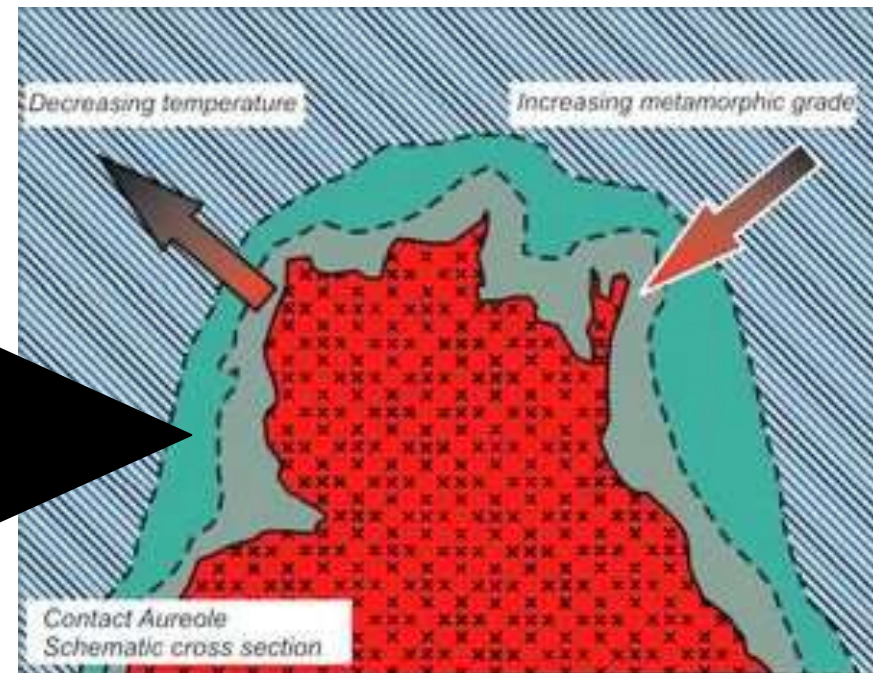
## 2. Contact Metamorphism:

- Is a **local type of metamorphism** that develops at the "**contact**" of **hot igneous intrusions** and the surrounding rocks.
- The contact metamorphism is **driven entirely by addition of heat** into the surrounding rocks.
- Consequently this type of metamorphism is also referred to as **thermal metamorphism**.

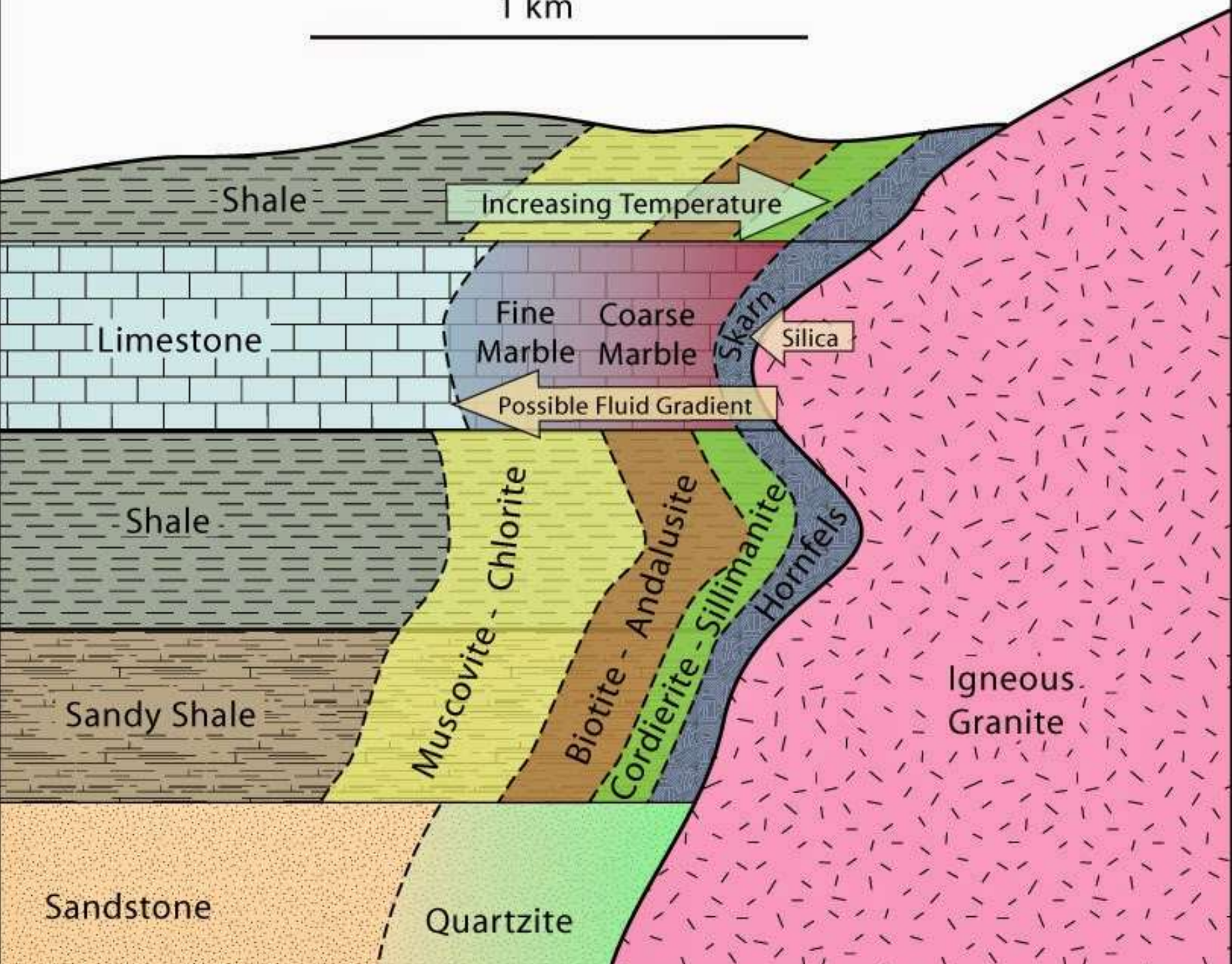


- Metamorphism is typically **restricted to a thin layer or "aureole"** between 1 - 2 km wide adjacent to the place where the igneous rock was.
- Since this environment is not associated with application of direct stress, the metamorphic rocks in contact aureoles **usually do not exhibit foliation.**

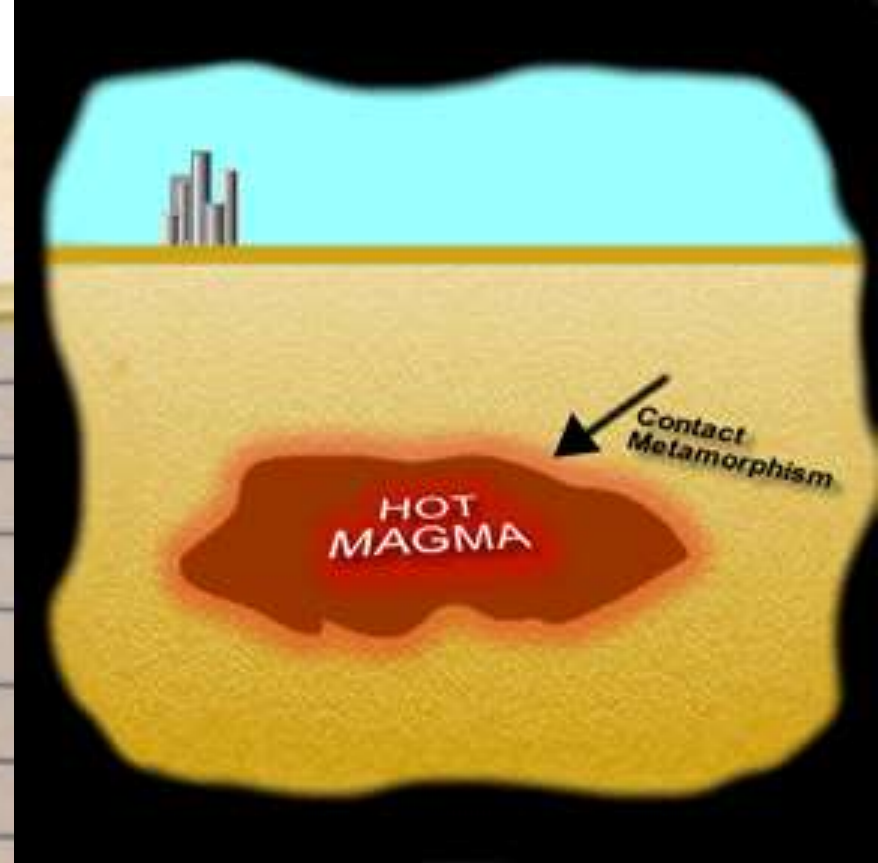
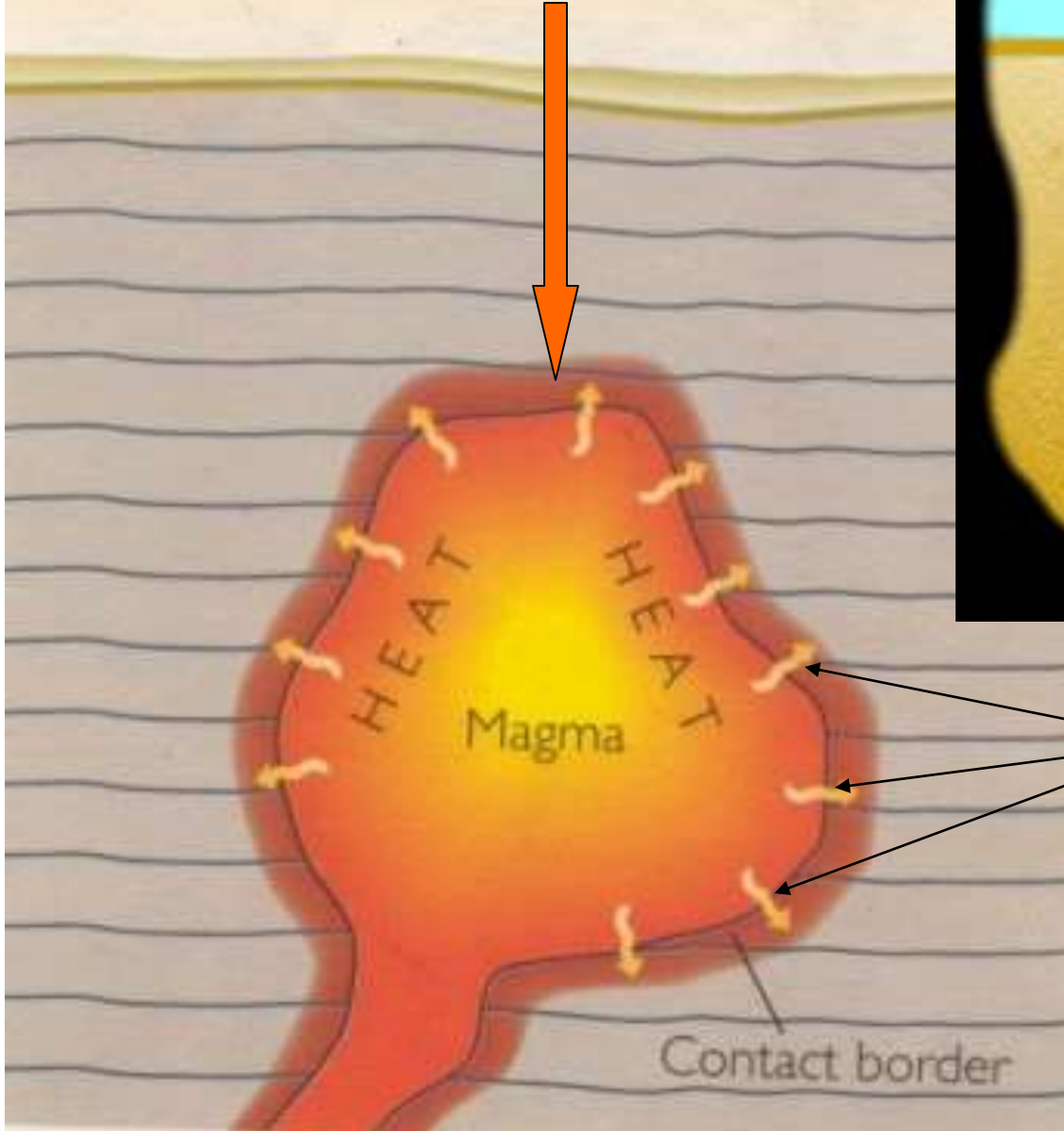
## Contact Aureole



1 km



Called "Contact Aureole"...

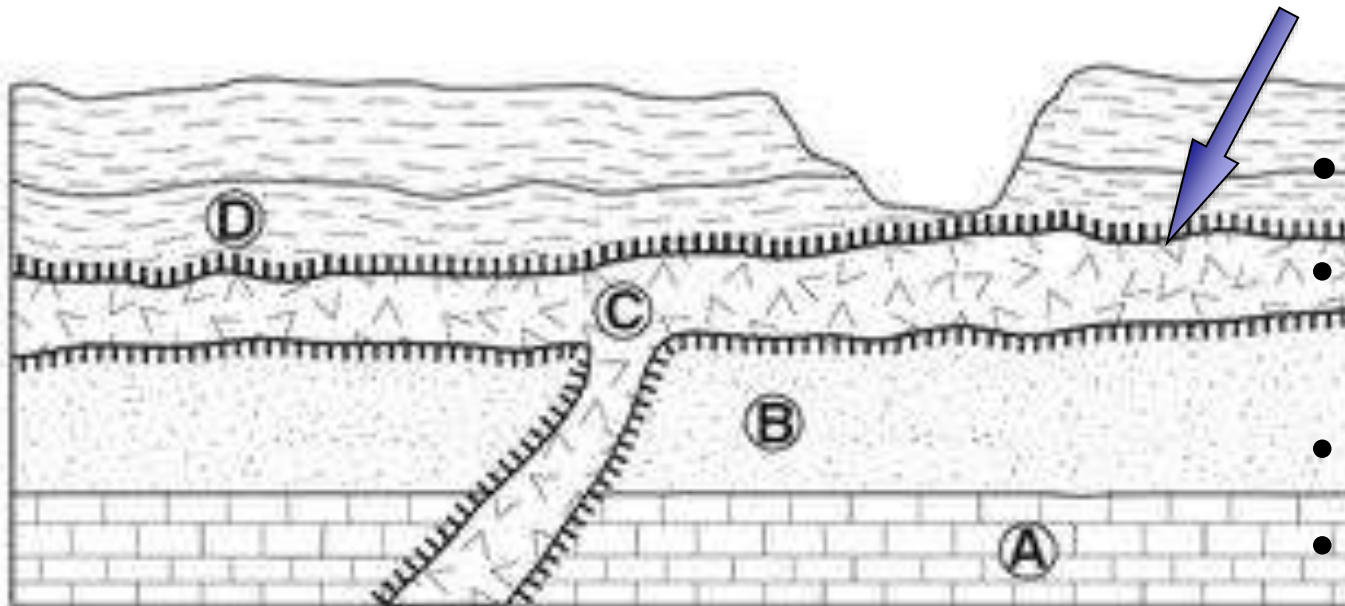


Hot magma drives  
mineral rich fluids  
away =  
**Chemical Change**

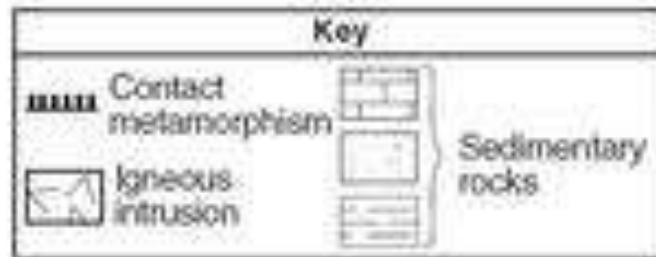
# Contact metamorphism

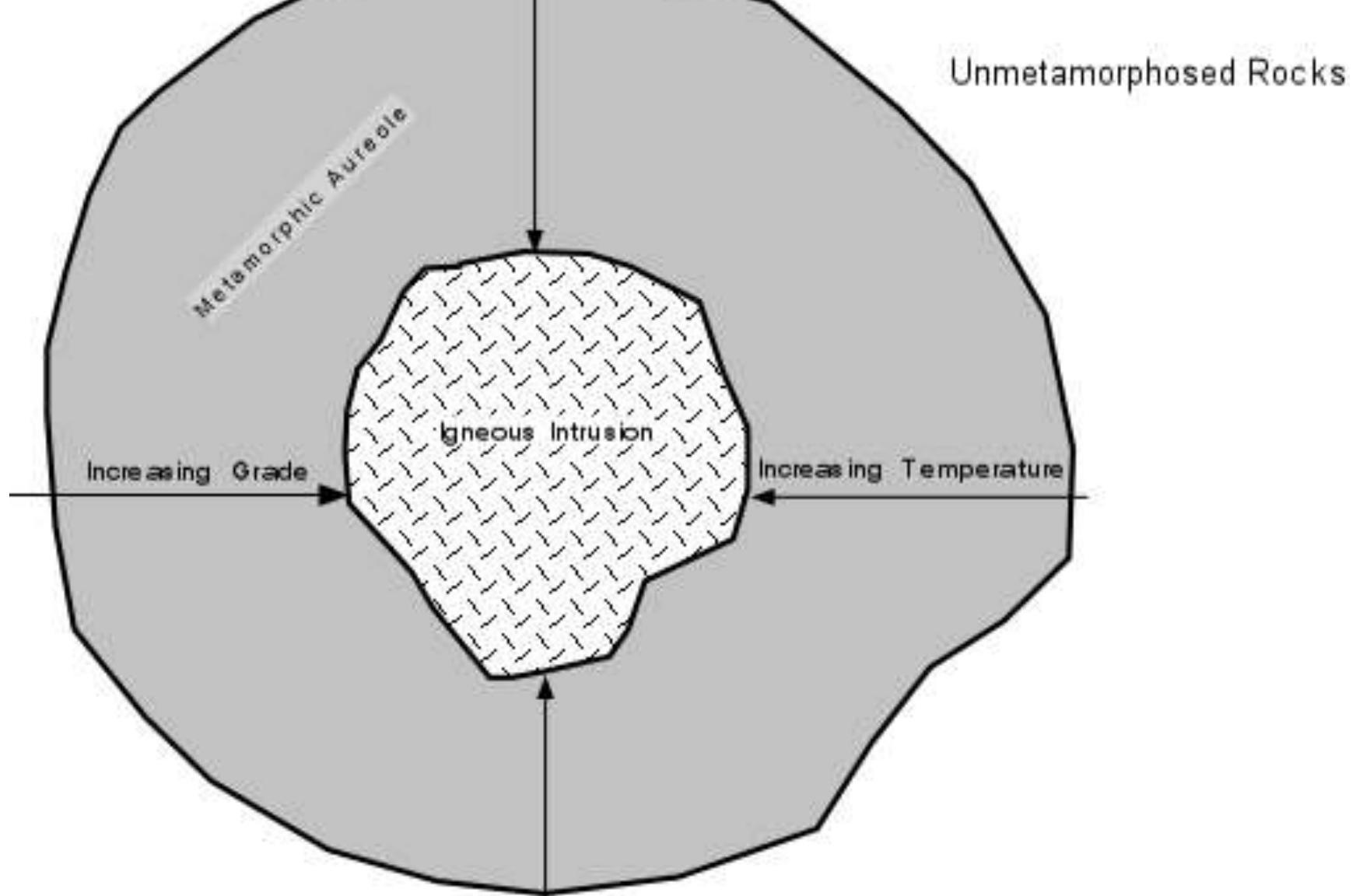
What do these crosshatch marks represent?

## Contact metamorphism



- D) Shale
- C) **Igneous intrusion**
- B) Sandstone
- A) Limestone



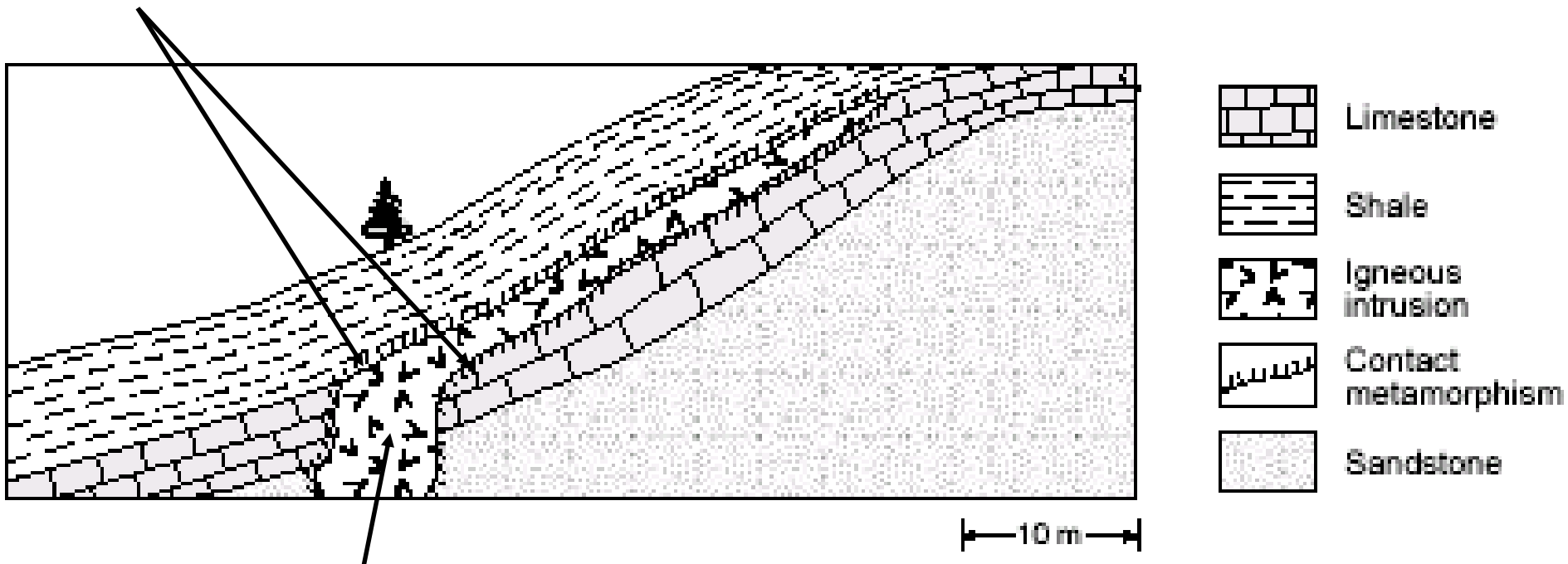


**A Cross-Section showing Contact Metamorphism...**

<<10Km  
Scale

# Which Rock Is the **Youngest** & How Do You Know?

Notice the zone of **Contact Metamorphism** Here...



Igneous Intrusion = **Hot** = Cooks the Rock = **Contact Metamorphism**

# **Changes To Country Rocks & Intrusions:**



# Country Rock:

- Country rock **touches** against hot igneous intrusions.
- Country rock will be **altered** by the contact with the magma.
- This is an example of **Contact Metamorphism**.
- Rock **closest** to the intrusion is altered or **METAMORPHOSED the MOST!**
  - » Therefore, the “**Highest Grade**” metamorphic rocks will be **closest to the magma**, and the “**Lowest Grade**” metamorphic rocks will be **furthest from it**.

# Intrusions:

- The magmatic intrusion will cool the fastest at the boundary where it touches the country rock.
- Therefore, the intrusion will have the smallest crystals near the country rock, and the largest crystals away from the country rock = **Chilled Margins!**



The diagram illustrates the relationship between metamorphism and igneous intrusion. At the top, a grey textured area represents metamorphosed country rock, with a vertical double-headed arrow indicating the direction of increasing metamorphic grade. To the right, a blue arrow points upwards, labeled 'Low Grade' at the top and 'High Grade' at the bottom. Below this is a yellow layer representing the chilled margin, containing small white star-shaped crystals. A vertical double-headed arrow is also present in this layer. The bottom section is a red area representing the main body of the intrusion, containing larger white star-shaped crystals. A large vertical arrow on the left points downwards, indicating the direction of magma flow. The text 'Igneous intrusion' is written in blue across the red area.

**Metamorphosed Country Rock**

Low Grade

High Grade

**Rapid Cooling = Fine Grained = Chilled Margin**

**Slower Cooling =  
Coarser Grained Main Body of Intrusion!**

**Igneous intrusion**

# Metamorphic Grade:

# What is Metamorphic Grade?

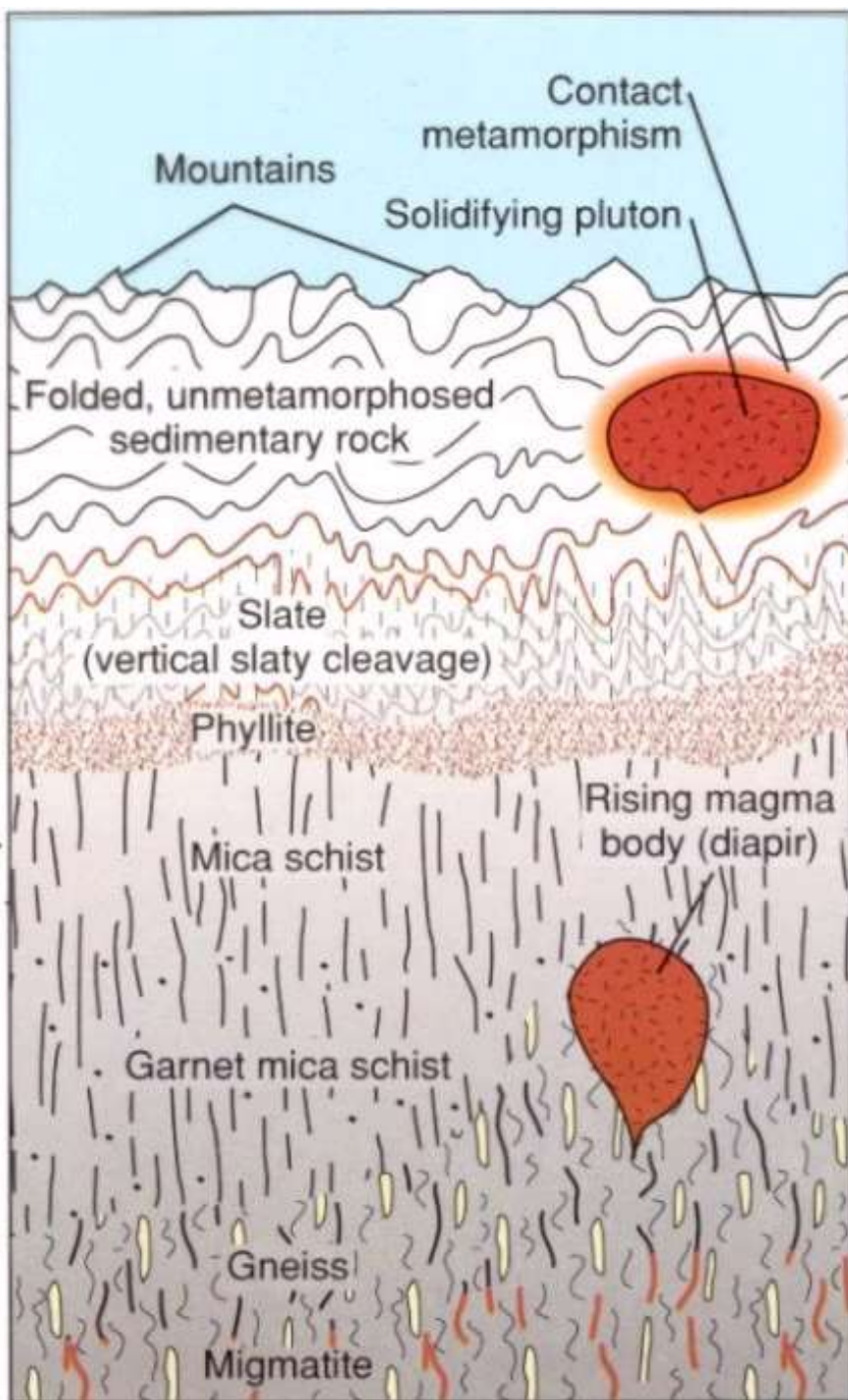
- A measure of the **INTENSITY** of metamorphism to which a metamorphic rock was subjected
  - i.e. **how much** heat, pressure, chemical reaction?
- **Low-Grade** Metamorphic rocks **experience the least** temperature, pressure, & chemical reaction, and hence, the least amount of metamorphism.
- **High-grade** Metamorphic rocks **experience the most!**
- *We will apply it mostly to the **Foliated** Metamorphic Rocks.*

# Order of Metamorphic Grade: In Foliated Rocks

The metamorphic grade is as follows (see **figure 7.15 Lab Manual**):

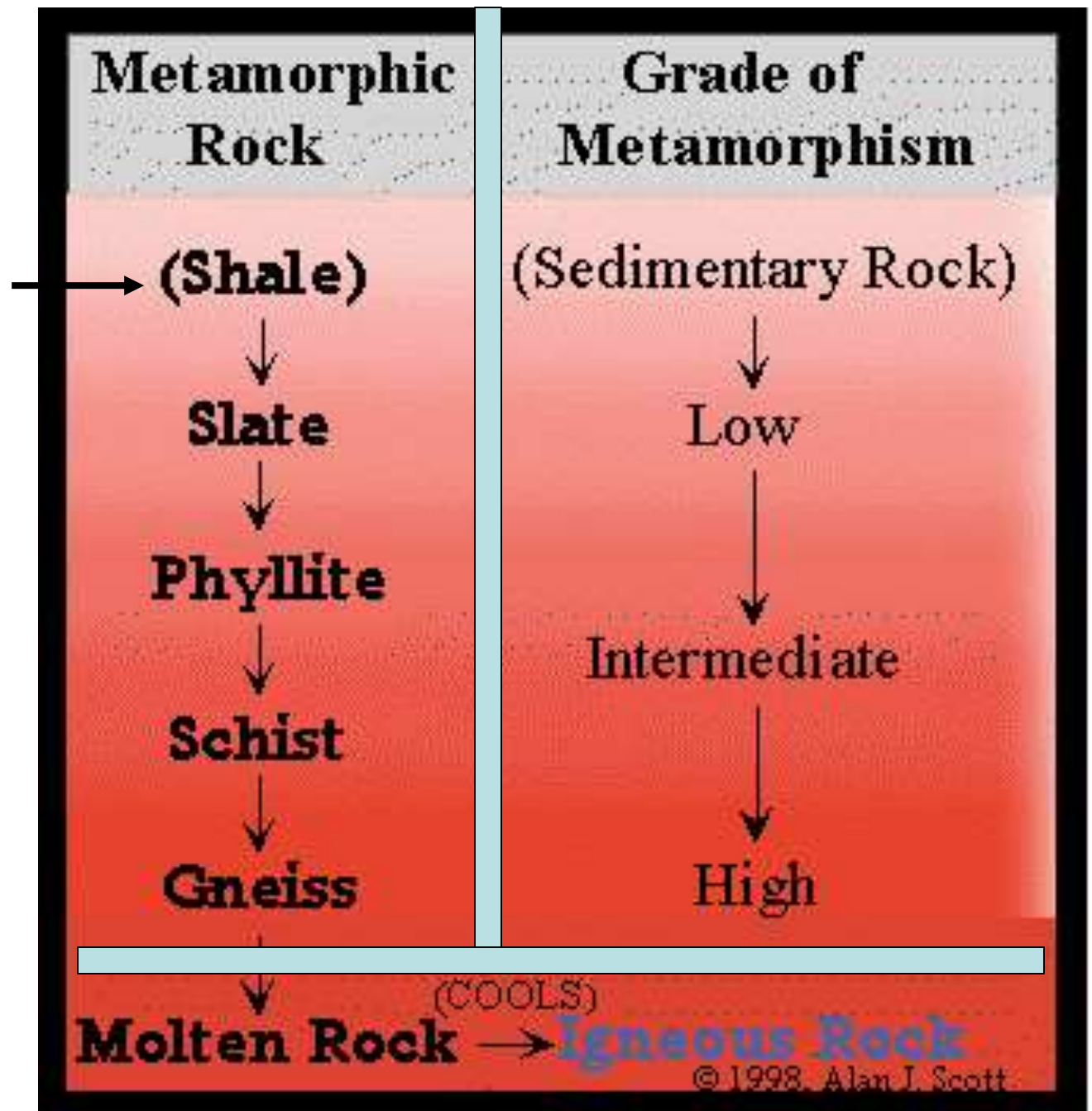


The next step after Gneiss is **MELTING!**

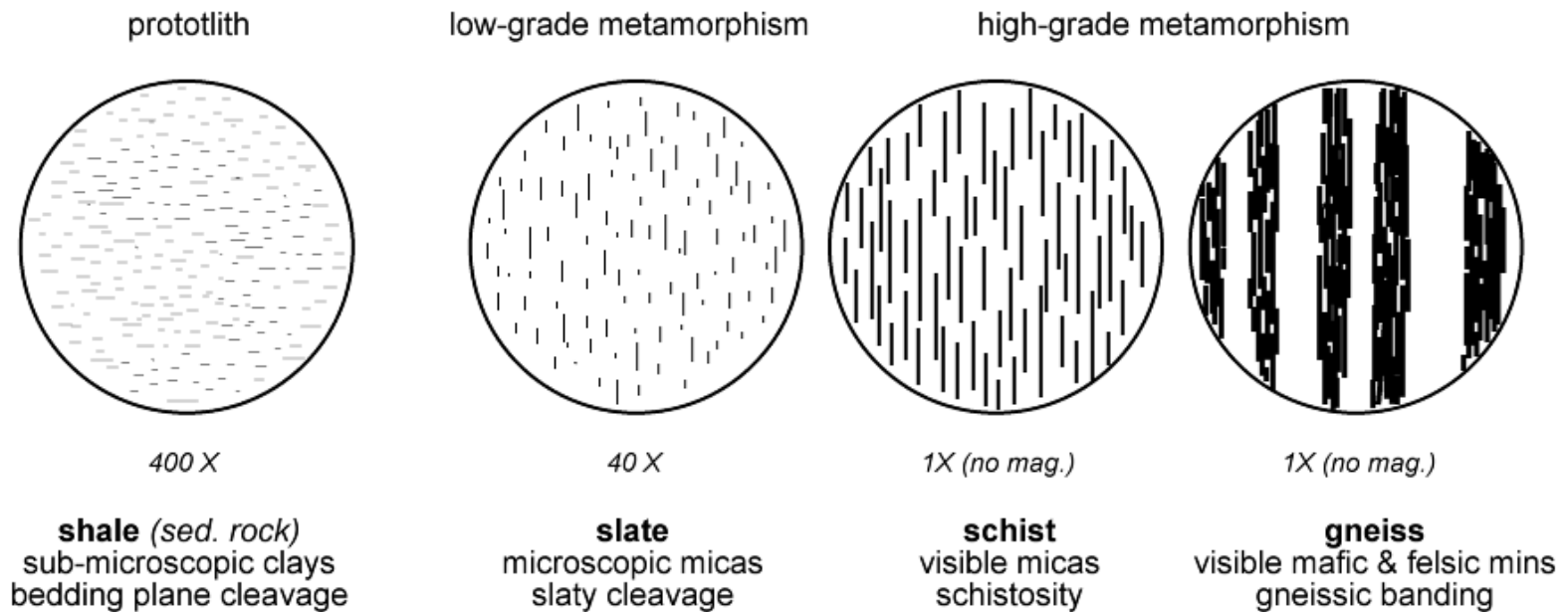


***Increasing  
Metamorphic  
Grade***

All Mudstones!







- **Metamorphic Grade & Density:**

As we increase the metamorphic grade we **INCREASE** the density.

- **Metamorphic Grade & Porosity:**

As we increase the metamorphic grade we **DECREASE** the porosity.

- **Metamorphic Grade & Crystal Size:**

As we increase the metamorphic grade we **INCREASE** the crystal size.

= *Porphyroblasts!!!!*

- **Metamorphic Grade & Foliation:**

As we increase the metamorphic grade the foliation moves from:

- SIMPLE SLATY to

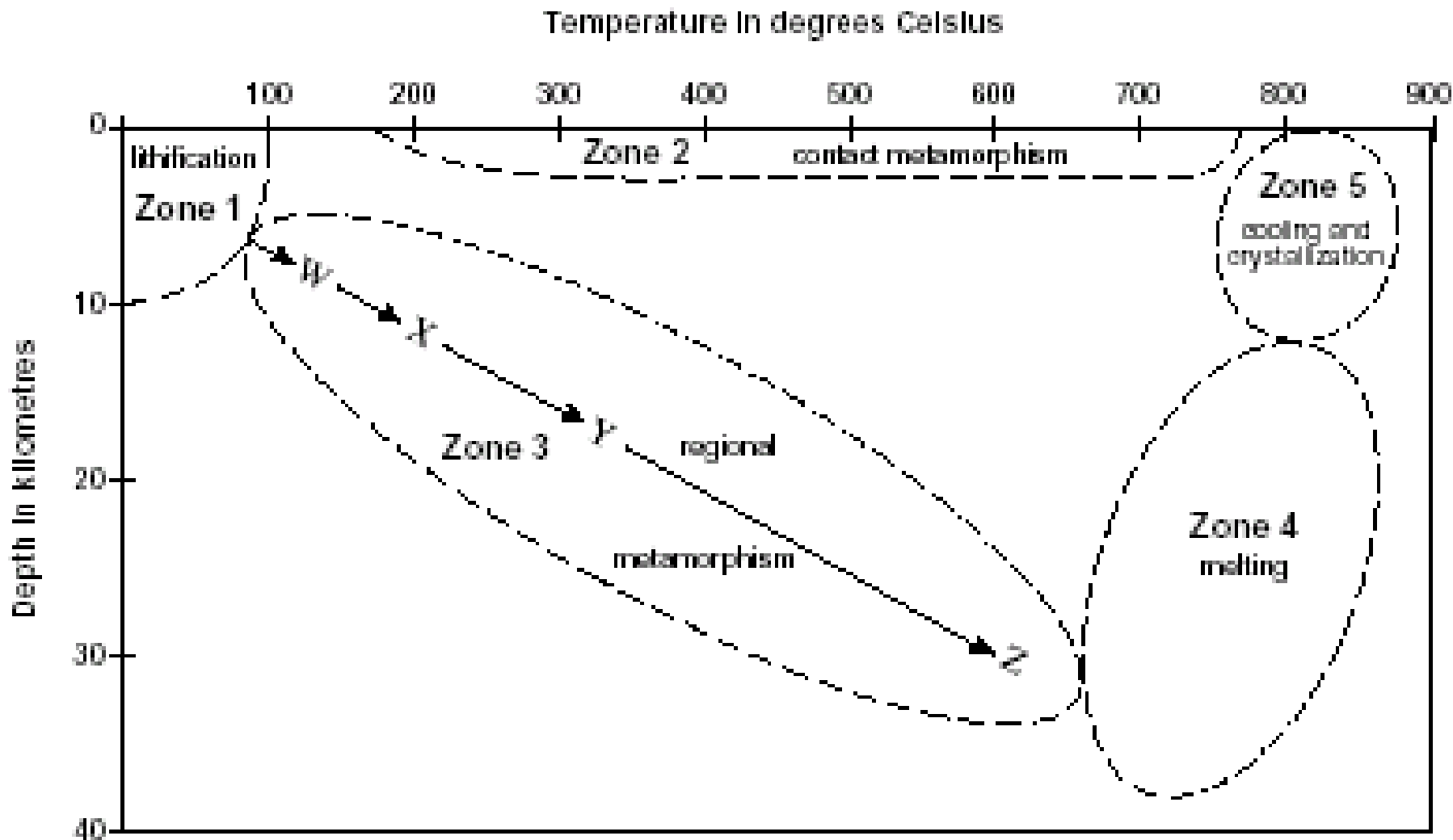
- PHYLLITIC to

- SCHISTOSITY to

- GNEISSIC BANDING.

# In the diagram below...what do W/X/Y/Z represent?

The starting materials for the rock cycle shown are the sediments clay, silt and mud.



# Classification of Metamorphic Rocks:

# Texture:

- Determine & record an unknown metamorphic rock's **texture**.
  - Is it **Foliated** or **Non-Foliated**?
  - Are there any **other textural features** such as ***Schistosity*** or ***Gneissic Banding***?

# Mineralogical Composition & Other Features:

- Determine & record an unknown metamorphic rock's **mineralogical composition**.
  - Can you identify the basic **types of minerals**?
  - Are they **Felsic** or **Mafic**?
  - Are there any **other distinct features** such as deformed rock / fossil fragments?

## Figure 7.16 Page #197 LAB MANUAL:

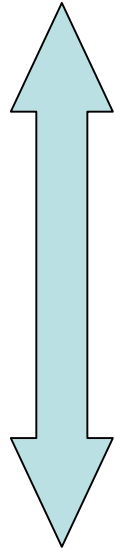
- Once you know the unknown rock's texture, mineral composition, and any other important features, you have already arrived at **step three** of metamorphic rock classification.
- Now all you have to do is **name the rock**.
- Once you know the name of the Metamorphic Rock, you can determine what the **PARENT ROCK** was!
- Now you can **identify some uses** of the Metamorphic Rock!
- That's it!!

# Examples of Metamorphic Rocks:



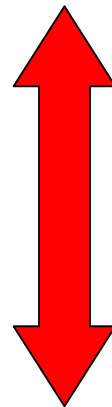
# The Metamorphic Rocks you will need to be familiar with are as follows:

- Slate
- Phyllite
- Schist
- Gneiss



*Foliated*

- Quartzite
- Marble
- Metaconglomerate



*Non-Foliated*

An example of **Foliated SLATE**.

Parent rock was a **MUDSTONE!**



This sample is rich  
in **biotite mica!**

An example of **Foliated** PHYLLITE.

Parent rock was a MUDSTONE!



This sample is rich in **mica, chlorite, & quartz!**

# Close-up of foliated Phyllite...



An example of **Foliated**  
**Schist**...parent rock was also a  
**MUDSTONE!**



This sample is rich in mica and quartz!

# Close-up of foliated Schist...



..If you look real close you can see the **SCHISTOCITY!**

An even closer, close-up!!!



An example of **Gneiss** showing gneissic banding:



**Foliated!!**

**Parent rock was a MUDSTONE!!**



# Close up of Gneiss & gneissic banding



An example of a **Non-Foliated Quartzite**.

The parent rock was **SANDSTONE!**



This  
sample is  
rich in  
quartz!

# A close-up of Quartzite...



An example of **Non-Foliated MARBLE!**  
Parent Rock was LIMESTONE



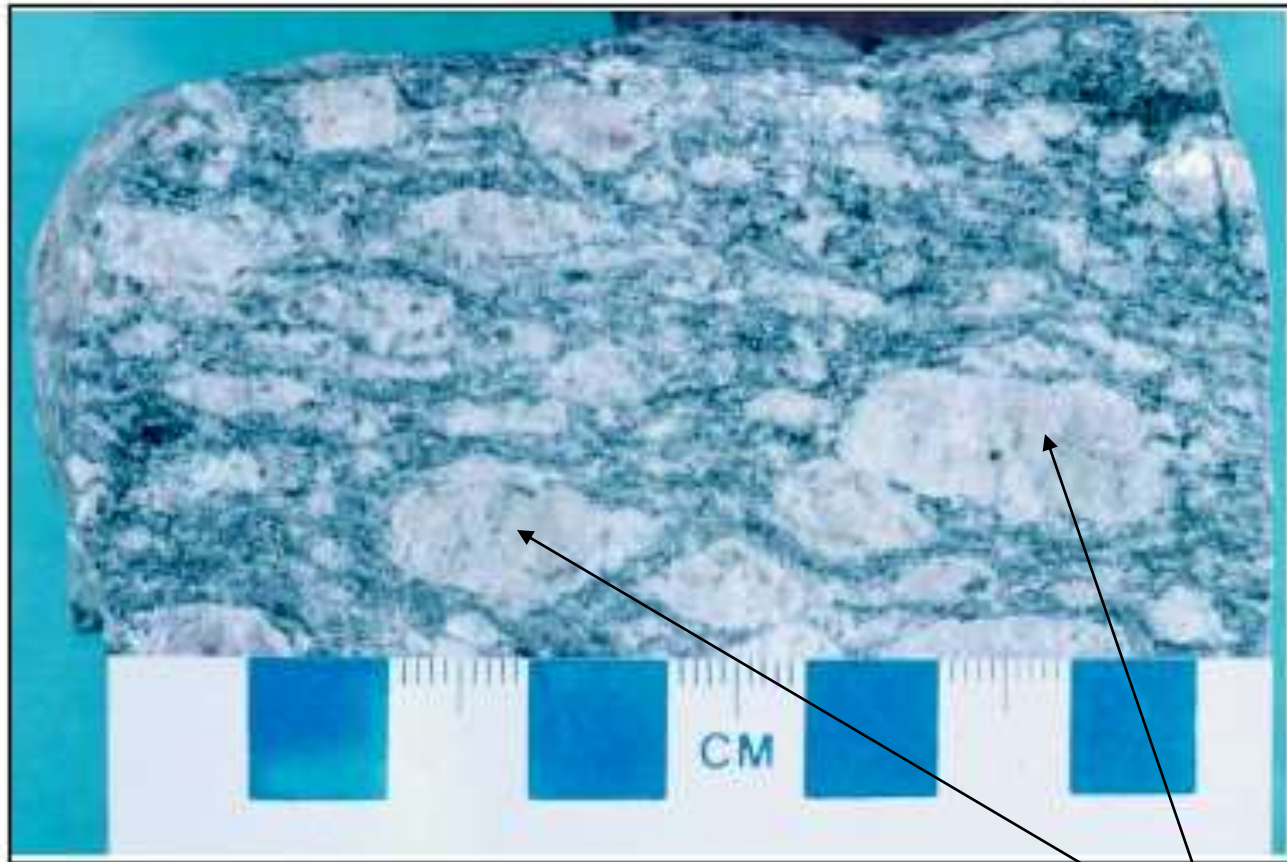
This sample was originally almost pure calcite!

A close-up of MARBLE...



# An example of **Non-Foliated** **Meta-Conglomerate!**

Parent Rock was CONGLOMERATE



*photograph 5*

Notice the **stretching & deformation** of the individual CLASTS!

# Another example of **Non-Foliated** **Meta-Conglomerate!**



Photograph 11

Notice the **stretching & deformation** of the individual CLASTS!

An example of a **Non-Foliated ANTHRACITE COAL**.

The parent Rock was Bituminous Coal!



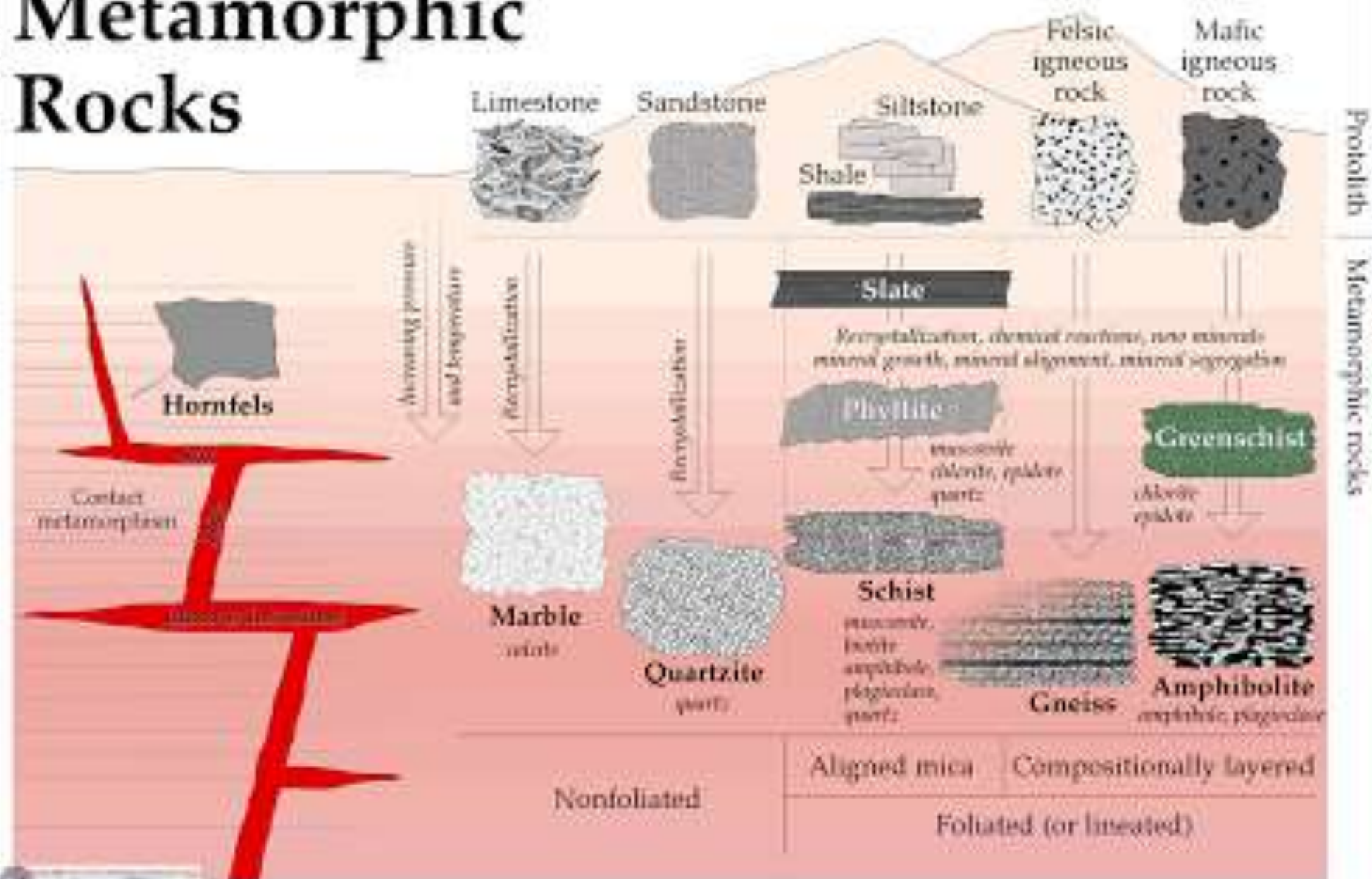
**This sample is almost pure Carbon!**



# A close-up of Anthracite Coal...



# Metamorphic Rocks





# Time for Metamorphic Rock ID Lab!

