Geology 12 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Block: \_\_\_\_\_\_\_\_\_\_

**Pipeline Opposition Reflection**

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task:** You will write a reflection in response to the video “Wet’suwet’en Hereditary Chiefs Reject Pipelines” Your reflection will be assessed on the seven-point scale based on the depth at which you are able to connect with the topic. Consider what we have learned about resources thus far, including resources in BC. Consider what you have learned in other classes as well (socials studies and self-governance, etc). Consider what your own bias might be, and what the bias might be from various sources encountered in this unit.

You are encouraged to do additional research if you feel you need more information to develop your own understandings or “dig deeper”.

Below are some guiding questions. You **do not** need to answer these directly, they are only suggestions to get you started. **Make sure to discuss** how the resource industry, or use of resources impacts one of the following factors: moral, ethical, social, environmental, political, cultural or economic (the Guiding questions may help you with this step). **Make sure to include** connections to what we have covered thus far in the unit.

 What we have covered:

* Types of and Uses of resources in our daily lives
* Economic and environmental implications of resource extraction
* Political parties’ stances on resource extraction
* Resources in BC
* Bias in media and in relation to resources

**Guiding Questions:**

1. What does unceded mean? Why is this significant?
2. What does hereditary chief mean?
3. What are the concerns of the Indigenous groups?
4. Why are they opposing pipelines?
5. Is this/should this only be of concern to Indigenous groups?
6. How does the use and extraction of resources impact our daily lives?
7. Whose perspectives are represented?

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| 7 | 6-5 | 4-3 | 2-1 | 0 |  |
| **Express and reflect** on perspectives and worldviews in relation to resources in BC | **Reflect** on perspectives and worldviews in relation to resources in BC | **Describe** various perspectives and worldviews in relation to resources in BC | **State** various perspectives and worldviews with relation to BC resources | Not met any of the descriptors listed | Express and reflect on a variety of experiences, perspectives, and worldviews through place |
| **Discuss and Analyze** the implications of the use of resources in relation to a factor | **Describe** the implications of the use of resources in relation to a factor | **Outline** the implications of the use of resources in relation to a factor | **State** the implications of the use of resources in relation to a factor | Not met any of the descriptors listed | Consider social, ethical, and environmental implications of the findings from their own and others’ investigations |
| **Analyze** your own bias and/or bias in various sources encountered in this unit  | **Describe** your own bias and/or bias in various sources encountered in this unit  | **Outline** your own bias and/or bias in various sources encountered in this unit | **State** your own bias and/or bias in various sources encountered in this unit | Not met any of the descriptors listed | Demonstrate an awareness of assumptions, question information given, and identify bias in their own work and in primary and secondary sources |