NATURAL RESOURCE PROJECT – Planning Sheet

Your group topic: ____________________________________________

Members in your group: ________________________________________

Your group task is to create a statement to CompanyX that outlines your assessment of your natural resource and its impact on your community – specifically on the land, on the people and on global climate change.

Your individual task is to provide evidence to your group assessing your natural resource and its impacts. Evidence can be in the form of notes, data, report, images, research, recordings, video...

Each person will bring evidence from sources (including your textbook) about the following:

You must include:
1. Information about the resource itself:
   - Location (Where is it located?)
   - Formation (How did it get there?)
   - Composition (What is it made of?)
   - Extraction (How do we get it out?)
2. Impacts of your resource industry on the land
3. Impacts of your resource industry on the people
4. Impacts of your resource industry on global climate change

You may choose to include:
1. Political information
2. Economical information

PLANNING: Use the space below in your initial planning
(such as list previous knowledge, divide responsibilities between group members, etc...)
NATURAL RESOURCE PROJECT RUBRIC

*Learning outcome:* students will assess the extraction and use of geological resources.

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>Awesome! :D</th>
<th>Nice job! :)</th>
<th>Ok. :\</th>
<th>Yikes :(</th>
<th>Bueller?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>10-9</strong></td>
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<td><strong>Resource Information</strong></td>
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<tr>
<td>Includes a thorough and detailed overview of your resource – including its location (Where it is located?), formation (How did it get there?), composition (What is it made of?), &amp; extraction (How do we get it out?)</td>
<td>Includes an detailed overview of your resource – including its location, formation, composition, and extraction.</td>
<td>Includes a satisfactory overview of your resource – including some of the following: its location, formation, composition, or extraction.</td>
<td>Includes a poor overview of your resource – perhaps including its location, formation, composition, or extraction.</td>
<td>Did not include information about the resource.</td>
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<td><strong>Impacts</strong></td>
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<td>Includes a thorough and detailed analysis of the impacts of your resource industry on land, people, and climate change. Includes political and economical information.</td>
<td>Includes a detailed analysis of the impacts of your resource industry on land, people, and climate change.</td>
<td>Includes mention of the impacts of your resource industry on some of the following: land, people, or climate change.</td>
<td>Include mention of the impacts of your resource industry on one of the following: land, people, or climate change.</td>
<td>Did not include impacts.</td>
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<td><strong>Collaboration Skills</strong></td>
<td>Works <strong>effectively</strong> as a member of a group – helps others to succeed, listens effectively to all perspectives, delegates effectively, shares leadership, and practices empathy - to build consensus.</td>
<td>Works well as a member of a group – helps others to succeed, listens effectively to all perspectives, delegates effectively, shares leadership, and practices empathy - to build consensus. All sources are cited.</td>
<td>Works <strong>satisfactory</strong> as a member of a group – helps others to succeed, listens effectively to all perspectives, delegates effectively, shares leadership, and practices empathy - to build consensus. Most sources are cited.</td>
<td>Does not work effectively as a member of a group – helps others to succeed, listens effectively to all perspectives, delegates effectively, shares leadership, and practices empathy - to build consensus. Sources are not cited.</td>
<td>Did not participate in the project.</td>
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<td><strong>Citing Sources</strong></td>
<td>All sources are cited in APA style.</td>
<td>Most sources are cited in APA style.</td>
<td>Some sources are cited.</td>
<td>Links to sources are included. Sources are not cited.</td>
<td>Did not include sources.</td>
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**Final Assessment = _____ / 40**