

# AUDITION NOTICE

BOND AND TIECHE'S EARTH SCIENCE 11

# ROCK SHOW!

You will create a ROCK SONG about a ROCK!

Your band (group of 2 or 3) will get a specific **rock** and you must research, write and record a short **song** about your rock. You will be given time in class to go to the library and create your song in Garageband.

Your song must:

- Include the NAME of your rock!
- CLASSIFY your rock (*igneous, sedimentary or metamorphic*)
- Give 2 ways to IDENTIFY your rock (*colour, grain-size, shiny, banded, etc*)
- Describe how your rock FORMED!
- Include your MINERAL COMPOSITION (*which minerals are your rock made of?*)
- Include a COOL FACTOR! Something interesting or useful about your rock!

Every song needs an ALBUM COVER, so your band will also need to draw and colour one for your rock!

Your song will need to be ready for  
the **ROCK SHOW** on **October 22<sup>nd</sup>**

Upload your rock song, lyrics, + album cover to:  
[carsonlovesthelibrary@gmail.com](mailto:carsonlovesthelibrary@gmail.com)

# Earth Science 11 - The Rock Show ✓✓✓

Teacher Name: Mr Bond

Students Names -----

CATEGORY	100 (Rockstar)	45 (Roadie)
<b>Name</b>	Clearly states the name of the rock	Does not clearly state the name of the rock
<b>Classification</b>	Indicates if it is Igneous, Sedimentary, or Metamorphic rock	Does not indicate it is Igneous, Sedimentary, or Metamorphic rock
<b>Identification</b>	Lists 2 specific features that can be used to identify the rock	Lists fewer than 2 specific features that can be used to identify the rock
<b>Formation</b>	Describes all the stages in the formation of the rock	Does not describe all the stages in the formation of the rock
<b>Composition</b>	Lists the mineral composition of the rock	Does not list the mineral composition of the rock
<b>Cool factor</b>	Indicate what is useful and/or interesting about the rock	Does not indicate what is useful and/or interesting about the rock
<b>Art factor</b>	Cover art includes a picture of the rock	Cover art does not include a picture of the rock