

## **Invasive Species Research Assignment**

**Your job: Research a chosen Invasive Species and communicate what you find out!!!**

You can communicate your findings in a wide variety of ways including: concept map, graphic organizer, comic strip/story board, report, etc...

**Topics:** You will choose a species that is invasive to North America. Questions to address include, but are not limited to:

- 1. What is meant by invasive species.**
- 2. What is your species**
- 3. Where did it originally come from?**
- 4. How did it fit in its original ecosystem?**
- 5. How did it get here?**
- 6. What impact does it have here?**
- 7. What steps are/can be taken to get rid of it?**

### **Research Time:**

You will be given time in Science to conduct research and write/create/display the information that you have found. Part of your overall grade is based on your use of research time.

### **Bibliographic Requirements:**

**Proper citation of ALL sources is a MUST! Including images "borrowed" from websites!**

**"Cut and Paste" from web sites will not be accepted  
and will result in a "0" on the project!**

**You are to include:**  
At least 3 Internet sources  
A bibliography that is in APA format

Criteria

Sciences assessment criteria

### Criterion B: Communication in science

Maximum: 6

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student uses a <b>limited range</b> of scientific language <b>correctly</b> . The student communicates scientific information with <b>limited effectiveness</b> . When appropriate to the task, the student <b>makes little attempt</b> to document sources of information.
3-4	The student uses <b>some</b> scientific language <b>correctly</b> . The student communicates scientific information with <b>some effectiveness</b> . When appropriate to the task, the student <b>partially documents</b> sources of information.
5-6	The student uses <b>sufficient</b> scientific language <b>correctly</b> . The student communicates scientific information <b>effectively</b> . When appropriate to the task, the student <b>fully documents</b> sources of information <b>correctly</b> .

**Document:** to credit fully all sources of information used by referencing (or citing), following one recognized referencing system. References should be included in the text and also at the end of the piece of work in a reference list or bibliography.

the relative